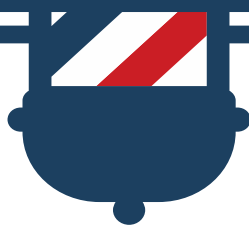




BARBER SCHOOL OF PITTSBURGH



MONROEVILLE CAMPUS
Murrysview Shoppes
5056 William Penn Highway
Monroeville PA 15146

PITTSBURGH CAMPUS
1201 Banksville Road
Pittsburgh PA 15216

412.922.1234

Barber School of Pittsburgh, also known furthermore in this document as “BSP”

School Catalog

Updated 3/4/2025

The Barber School of Pittsburgh has adopted the following catalog, effective March 4, 2025, to aid prospective and current students in making an informed decision about their education. This Catalog is true and correct in content and policy. This catalog is written in English (the same language in which the Barber & Crossover Programs is taught).

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at: www.copyright.gov/HEA section 485(a).

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MISSION STATEMENT

The Barber School of Pittsburgh's mission is to provide quality education in the field of barbering to prepare students to pass the PA State Licensure Exam and become successfully employed in the Barber Industry.

The Barber School of Pittsburgh's goal is to train all students in theory and hands on practical work, so that each student may successfully pass the state licensure exam, and to give to each student the necessary skills to become a professional Barber. We will assist all graduates with job placement so that they may begin their career in Barbering. We cannot guarantee placement.

The Barber School of Pittsburgh's objectives are to prepare each student who enrolls with all the necessary skills so that they are fully prepared to pass the state board exam. We are dedicated to instilling in each student the necessary communication skills and confidence, so they may build a clientele when they go out into the workforce.

PRE-ENROLLMENT INFORMATION

EMAIL

Our main method of communication is email. It is the prospective and enrolled students' responsibility to develop, maintain and regularly check a valid email address for registration and correspondence with the school. Failure to do so may result in attendance errors and/or missed communication. The school will not accept responsibility for emails not received by a student or prospective student.

SCHOOL CATALOG

The Barber School of Pittsburgh's school catalog is located on the school's website at www.bsp.edu. It is the prospective students' responsibility to read school catalog, and any addendum(s), **in entirety, before the enrollment appointment**, and ask questions about any contents they do not understand prior to enrolling. Paper copies of the catalog are available upon request. Our catalog is subject to change with or without notice.

STUDENT OUTCOMES**

Information regarding most recent graduation, placement and retention rates as reported to NACCAS:

By Location & Program based on data from calendar year 2023

<u>Location</u>	<u>Program</u>	<u>Graduation Rate</u>	<u>Placement Rate*</u>	<u>Licensure Rate</u>
Pittsburgh	Barber	82.98%	84.85%	92.59%
Pittsburgh	Crossover	100%	100%	100%
Monroeville	Barber	86.96%	100%	93.75%
Monroeville	Crossover	100%	100%	100%

By Program only based on data from calendar year 2023

<u>Location</u>	<u>Program</u>	<u>Graduation Rate</u>	<u>Placement Rate*</u>	<u>Licensure Rate</u>
All locations/Programs	Barber/Crossover	85.9%	91.38%	94%
All locations	Barber	84.29%	90%	93.02%
All locations	Crossover	100%	100%	100%

*Placement Rate information is gathered directly from the graduate and the data is stored in our student management system.

Information regarding the completion, graduation and retention rates, including disaggregated completion/graduation rates, for first-time, full-time undergraduate students can be found on the IPEDS College Navigator website at <https://nces.ed.gov/collegenavigator/?q=Barber+School+of+Pittsburgh&s=all&id=483054#retgrad>.

CERTIFICATION/LICENSURE REQUIREMENTS

- Complete 1250 (Barber) clock hours of the barber course of study in no less than 9 months; or complete 695 (Crossover) clock hours of the barber course of study in no less than 5 1/2 months.
- **Fulfill all graduation requirements as outlined in this catalog.**
- Pass State Board Examination which consists of theory and practical applications.

STATE-REQUIRED INFORMATION (BELOW ARE STATE REQUIREMENTS. SCHOOL REQUIREMENTS MAY BE DIFFERENT.)

- Complete a barbering study and training period of at least one thousand two hundred fifty (1250) hours and not less than nine months either in a licensed barber school under the instruction of a licensed teacher, or in a licensed barber shop under the instruction of a license
- Hours must be earned within no less than nine (Barber) or five and half (Crossover) months.
- Hours completed out of state must be certified on a letter from the State Licensing Board. This letter must have the state seal affixed and verify a minimum 1250 hours earned in not less than 9 months (see BSP Transfer Student information for school requirements).
- State Board Examination required which consists of theory and practical.
- Licensed cosmetologists are credited with 555 hours under the crossover program. They must earn 695 hours in a barber school or barber shop.

Additional information

More information can be found at: <http://www.dos.state.pa.gov/ProfessionalLicensing/BoardsCommissions/BarberExaminers>

PRE-REQUISITES FOR EMPLOYMENT

GENERAL BARBER CAREER CONSIDERATIONS (additional information can be found at www.onetonline.org):

Applicants interested in pursuing a career in barbering or related field should meet the following physical requirements:

- **Arm-Hand Steadiness** — the ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
- **Oral Comprehension** — the ability to listen to and understand information and ideas presented through spoken words and sentences.
- **Near Vision** — the ability to see details at close range (within a few feet of the observer).
- **Manual Dexterity** — the ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
- **Selective Attention** — the ability to concentrate on a task over a period of time without being distracted.
- **Finger Dexterity** — the ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- **Speech Clarity** — the ability to speak clearly so others can understand you.

And be aware that:

- The work of a licensed professional in the barber industry can be physically demanding due to long hours standing with hands at shoulder level.
- A personal investment may be required for advertising and promotions such as printing of business cards or advertising.
- There will be exposure to various chemicals and fumes which may cause allergic reactions.
- The practice of safety and sanitation is essential for effective and successful performance within the industry

TYPICAL EMPLOYER REQUIREMENTS

- Valid barber license for appropriate state.
- (refer to General Barber Career Considerations above)

SATISFACTORY ACADEMIC PROGRESS (a.k.a. SAP Policy)

The Title IV Satisfactory Academic Progress Policy is consistently applied to all students enrolled in a Barber School of Pittsburgh Program. It is printed in this document to ensure all students receive a copy prior to enrollment. The policy complies with guidelines established by the National Accrediting Commission of Career Arts and Sciences (furthermore in this document may be referred to as NACCAS) and the federal regulations established by the United States Department of Education (furthermore in this document may be referred to as DOE).

Satisfactory Progress in attendance and academic work is a requirement to maintain eligibility for Title IV funding and continued education. To determine Satisfactory Progress, all students are evaluated in academics and attendance on a regular basis (see evaluation periods). Students are advised of their academic and attendance status via a SAP report. An Evaluation Report will be reviewed and signed by administration and the student.

Minimum SAP requirements are 75% attendance and 75% academics.

Evaluation Periods (SAP)

Barber students' attendance and academics are evaluated for Satisfactory Academic Progress at:

Program/Schedule	1 st Evaluation Period Ends	2 nd Evaluation Period Ends	3 rd Evaluation Period Ends	4 th Evaluation Period Ends
Barber/Day Class	450 actual hours (13.5 weeks)	900 actual hours (27 weeks)	1075 actual hours (33 weeks)	1250 actual hours (39 weeks)
Barber/Night & Saturday Class	450 actual hours (17.5 weeks)	900 actual hours (35 weeks)	1075 actual hours (41 weeks)	1250 actual hours (48 weeks)
Crossover/Day Class	348 actual hours (11 weeks)	695 actual hours (22 weeks)	NA	NA
Crossover/Night & Saturday Class	348 actual hours (13.5 weeks)	695 actual hours (27 weeks)	NA	NA

All transfer students' evaluation times will be determined based on hours needed. Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress to continue with the barber or crossover program and Title IV funding (if applicable). Evaluations may also determine if extra instructional charges (see Extra Instructional Charges) will be applied to the student's account at their attendance review markers per the enrollment agreement. Students will be provided with a copy of their SAP report and progress report to keep for their records within 7 school business days of reaching the actual hour marker. The frequency of evaluations ensures that students have ample opportunity to meet both the attendance and academic progress requirements of at least one evaluation by midpoint in the course.

Academic Year

The barber program consists of two academic years. The first academic year is 1-900 **actual** hours (in no less than 26 weeks) and the second academic year is 901-1250 **actual** hours. The crossover program consists of one academic year of 1-695 **actual** hours. However, students who have

an overlapping academic year from federal aid received at an institution prior may have a different academic year calculation (based on Department of Education guidelines) for their Direct Loan disbursements.

Attendance Progress Evaluations (this is separate from BSP Attendance Policy)

Students are expected to attend classes as per their enrollment agreement. Students are responsible to clock/sign in and out appropriately to document their hours; the only documentation accepted for student hours is the time clock system and/or documentation signed by instructor and/or administration. All absences and late arrivals are recorded and made a part of the school permanent record. The student is responsible for class material and/or tests missed while absent. Students are required to attend a minimum of 75% of the cumulative scheduled hours to maintain satisfactory attendance progress and complete the course in the maximum time frame (see maximum time frame below). Progress meetings are conducted at each evaluation period to determine if the student has met the minimum requirements. Evaluations are based on the cumulative attendance percentage and attendance record as of the day the student hits the evaluation point. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At each evaluation period, the school will determine if the student has maintained at least 75% cumulative attendance.

Academic Progress Evaluations

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. At least ten comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a cumulative grade average of 75% and pass a FINAL written exam prior to graduation. Students must make up failed or missed tests and incomplete assignments according to current Make-Up Work Policy (found on page 13 school catalog). Numerical grades are considered according to the following scale: 93-100 Excellent, 85-92 Very Good, 75-84 Satisfactory, 0-74 Below Standards – Unsatisfactory.

Maximum Time Frame

The maximum time frame (133% of the published course length) allowed for students to complete each course at satisfactory progress is explained:

Program/Schedule	Course Length in Scheduled Hours	Scheduled Hours per Week	Maximum Time Frame Scheduled Hours * 133%
Barber/Day Class	1250	32.5 (39 Weeks)	1662.5 (approx. 52 Weeks)
Barber/Night & Saturday Class	1250	26 (48 Weeks)	1662.5 (approx. 64 Weeks)
Crossover/Day Class	695	32.5 (22 Weeks)	924.5 (approx. 29 Weeks)
Crossover/Night & Saturday Class	695	26 (27 Weeks)	924.5 (approx. 36 Weeks)

Students who do not complete the course in the maximum time frame of 1662.5 (Barber) or 924.5 (Crossover) hours will be expelled from school without a certificate of completion. Any student missing more than 412.5 (Barber) or 172.36 (Crossover) scheduled hours is considered unable to graduate within the max time frame and will be terminated from the barber or crossover program. **The maximum time allowed for transfer students who need less than the full course requirements will be determined based on 133% of the required scheduled hours.

Determination of Progress Status

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation.

SAP Warning

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress during the warning period. Students on Warning Status may continue to receive Title IV funding, if applicable for one evaluation period (450 hours for barbers or 348 hours for crossovers). The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she will be terminated from the program.

Re-establishment of Satisfactory Academic Progress

Students may re-establish satisfactory academic progress by meeting minimum attendance and academic requirements by the end of the warning period.

Withdrawals/Terminations/Repetitions - Re-Enrollment - SAP

Students who withdraw or are terminated prior to/after completion of the course and re-enroll will return at the same satisfactory academic progress percentages as at the time of withdrawal/termination. Students who complete the barber or crossover program and choose to repeat the barber or crossover program do so electively and their SAP progress will be evaluated as if they were a first-time student.

Non-Credit and Remedial Courses

Noncredit and remedial courses do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory progress standards.

Transfer Hours

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and completed hours determining when the allowable maximum timeframe has been exhausted. SAP evaluation periods are based on contracted **actual** hours at the institution.

CHRIA – Criminal History Records Information Act (please refer to 2020 Act 53 Acknowledgment Policy or request prior to enrollment)

The Criminal History Records Information Act (CHRIA) provides the authority for a licensing board to deny a license based on a felony conviction. The CHRIA also provides for the authority to deny a license based on a misdemeanor conviction that relates to the profession. If the State Barber Board of Examiners determines that provisional denial is warranted, the applicant will receive a letter in the mail that details the reason for provisional denial and provides for the procedure to appeal the decision. Upon appealing the decision, the applicant will be provided a full hearing at which they may testify, have witnesses testify or provide any other relevant evidence. The entire record of the hearing is then reviewed by the Board for a final determination as to whether or not the provisional denial should become final.

Effective December 27, 2020 the PA General Assembly's Act 53 of 2020 amended Titles 18 (Crimes and Offenses) and 63 (Professions and Occupations (State Licensed)) of the Pennsylvania Consolidated Statutes, in criminal history record information, further providing for use of records by licensing agencies; providing for preliminary provisions and for Bureau of Professional and Occupational Affairs; consolidating the provisions of Act 48 of 1993; and making a related repeal. Please visit <https://www.legis.state.pa.us/cfdocs/legis/li/uconsCheck.cfm?yr=2020&sessInd=0&act=53> for details.

INSTITUTIONAL INFORMATION

ACCREDITATION, APPROVAL, AND LICENSURE OF INSTITUTION AND PROGRAMS**

The Barber School of Pittsburgh currently has two campuses: Pittsburgh Campus (est. November 2009), and Monroeville Campus (est. April 2017). All Barber School of Pittsburgh campuses are licensed by the Bureau of Professional and Occupational Affairs, in conjunction with the Pennsylvania State Board of Barber Examiners. All campuses are accredited by the National Accrediting Commission of Career Arts & Sciences (furthermore known in this document as NACCAS) which is recognized by the United States Department of Education (furthermore known in this document as DOE) as a national accrediting agency for postsecondary schools of cosmetology arts and sciences, and massage therapy. **Please note: as we grow, certain campuses may be in the process of accreditation and may not be eligible to receive federal financial aid until accreditation is attained.** Please contact us at 412-922-1234 for specific campus information.

<i>Licensed by:</i>	<i>Accredited by:</i>	<i>Approved by:</i>
State Board of Barber Examiners 2601 N 3 rd St Harrisburg PA 17110 717-783-3402 http://www.dos.state.pa.us	NACCAS (National Accrediting Commission of Career Arts & Sciences) 3015 Colvin Street Alexandria, VA 22314 703-600-7600 www.naccas.org	Department of Education 400 Maryland Ave SW Washington DC 20202 800-437-0833 https://www.ed.gov/

Upon request, the institution will make available to any enrolled or prospective student a copy of the documents describing the institution's accreditation, approval, or licensing.

CONSUMER INFORMATION ON COLLEGE NAVIGATOR**

The National Center for Education Statistics has a website, College Navigator, in which the public can view information that institutions have provided to the US Department of Education. The link to view our College Navigator page is <https://nces.ed.gov/collegenavigator/?q=Barber+School+of+Pittsburgh&s=all&id=483054>.

STUDENT DIVERSITY**

Student body diversity information can be found on our College Navigator pages: <https://nces.ed.gov/collegenavigator/?id=483054#enrolmt> and <https://nces.ed.gov/collegenavigator/?id=483054#finaid>.

NET PRICE CALCULATOR**

BSP's Net Price Calculator can be found on our website at <https://www.bsp.edu/net-price-calculator.html>.

FACULTY AND STAFF**

All Campuses are owned by K2 Developers

NAME	TITLE	CONTACT	LOCATION
Ken Jaram	Director/Instructor	director@bsp.edu	Pittsburgh/Monroeville
Andrea Sanders*	Financial Aid Administrator	finaid@bsp.edu	Pittsburgh
Dayna Chapla	Admissions Coordinator	admissions@bsp.edu	Pittsburgh
Corry Sanders	Barber Instructor		Pittsburgh
Arthur Williams	Barber Instructor		Pittsburgh
Charlene Weaver	Instructor		Pittsburgh
Derek Evans	Barber Instructor		Monroeville
Timothy Dougherty	Barber Instructor		Monroeville
Lisa Bundridge	Barber Instructor		Monroeville

*Individuals designated to assist prospective and enrolled students in obtaining the institutional or financial aid information required to be disclosed under HEA Section 585(a)(1), Section 485(f), Section 485(h), and Section 485(j).

INSTRUCTIONAL FACILITIES**

The Pittsburgh Campus is currently located in Pittsburgh at 1201 Banksville Road, Pittsburgh PA 15216. Free parking is available to students in the school parking lot. The school occupies 11,000 square feet of air conditioned and modernly equipped floor space, containing:

- 2 theory classrooms equipped with dry erase board, table space, chairs and SMART TV where students learn the barbering skills necessary for advancement to the clinic floor.
- 1 clinic area with 31 individual styling stations all equipped with hydraulic barber chairs and electricity.
- 2 multiple stall restrooms and a student lounge/locker area.

For security purposes, there are 16 video-recording cameras on site. They are positioned to record activity throughout school premises.

The Barber School of Pittsburgh Administrative Office is located within the school building and can be contacted via phone, 412-922-1234 or via email, admin@bsp.edu.

The Monroeville Campus is currently located in Murrysville Shoppes at 5056 William Penn Highway, Monroeville PA 15146. Free parking is available to students and clinic clients in the plaza parking lot. The school occupies approximately 3000 square feet of air conditioned and modernly equipped floor space, containing:

- 2 theory classrooms equipped with dry erase board, table space, chairs and a SMART TV where students learn the barbering skills necessary for advancement to the clinic floor.
- 1 clinic area with 15 individual styling stations all equipped with hydraulic barber chairs and electricity.
- 2 restrooms (one for males, one for females).

For security purposes, there are 12 video-recording cameras on site. They are positioned to record activity throughout school premises.

All client services are performed by students under the supervision of licensed instructors.

FACILITIES AND SERVICES FOR STUDENTS WITH DISABILITIES**

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), BSP abides by the regulation that “no otherwise handicapped individual” shall be excluded from participation in programs and services offered by BSP “solely by reason of the handicap.” A student is eligible for consideration for accommodations and/or auxiliary aids and services if the student has a documented disability and the School Director has consulted with the student and determined that the functional limitations of the disability require such accommodation, auxiliary aids and/or services.

BSP is committed to providing reasonable accommodations including auxiliary aids and/or services to qualified individuals with a disability unless providing such accommodations would result in undue burden or fundamentally alter the nature of the relevant program, benefit, or service provided by BSP. Examples of auxiliary aids and services may include, but are not limited to, the following: note-taking, audio books, additional time on exams, etc. To request auxiliary aid or service, please contact the School Director. Students should submit requests with supporting documentation at least two weeks prior to the beginning of the first day of classes or as soon as practical.

CAMPUS SECURITY POLICIES, CRIME STATISTICS AND CRIME LOG**

The Barber School of Pittsburgh (BSP), in compliance with the Federal Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Higher Education Opportunity Act (HEOA), prepares an annual security report publication, by October 1, and makes it readily available to all current students, prospective students and employees online at www.bsp.edu. The report is required by federal law and contains crime statistics for the Barber School of Pittsburgh. The report addresses BSP’s policies and procedures concerning safety and security, including policies for responding to emergency situations, sexual offenses and crimes of dating violence, domestic violence, sexual assault and stalking. Statistics are included for certain types of crimes that were reported to have occurred on campus, in or on any building or property owned or controlled by the school and on public property used by the school within or immediately surrounding the campus.

The report is made available in its entirety at our website, www.bsp.edu, and paper copies can be requested from the Administration Office by calling 412-922-1234 or emailing a request to admin@bsp.edu.

APPLICATION / ADMISSION INFORMATION

NON-DISCRIMINATION STATEMENT

The Barber School of Pittsburgh will not discriminate on the basis of sex, race, age, color, ethnic origin or religion. Any prospective student or current student who feels they have been discriminated against should immediately bring this matter to the attention of the Director.

APPLICATION CONSIDERATIONS

Before applying to our program, prospective students should take into consideration the personal demands and obligations of attending The Barber School of Pittsburgh. Preparation, planning and having a thorough understanding of the school's attendance guidelines and satisfactory academic progress policy will allow students to be successful BSP students. Choosing the right time to start school is necessary for successful program completion. Students need positive motivation and a strong personal commitment to make the necessary preparations to attend all classes as scheduled and complete the barber or crossover program on-time. Prospective students must consider the class attendance schedule versus a work schedule, dependable childcare, back-up day care, transportation costs, physical stamina and the overall demands of becoming a student. Additional planning involves knowing the expected amount of time to complete the program and developing a personal financial budget accordingly.

BARBER & CROSSOVER PROGRAM START/END DATES

The Barber School of Pittsburgh will start a new Day Class as indicated below. Evening/Saturday (Eve/Sat classes offered at Pittsburgh Campus Only) classes will be offered as indicated below. Please see website for additional start dates.

LOCATION and CLASS	**CLASS START	CONTRACT END
Monroeville Day Barber	January 14, 2025	October 21, 2025
Monroeville Day Crossover	January 14, 2025	June 18, 2025
Pittsburgh Day Barber	January 21, 2025	October 28, 2025
Pittsburgh Day Crossover	January 21, 2025	June 24, 2025
Pittsburgh PM Class	January 21, 2025	January 17, 2026
Monroeville Day Barber	April 15, 2025	February 4, 2026
Monroeville Day Crossover	April 15, 2025	September 19, 2025
Pittsburgh Day Barber	April 22, 2025	February 6, 2026
Pittsburgh Day Crossover	April 22, 2025	September 24, 2025
Monroeville Day Barber	July 15, 2025	May 4, 2026
Monroeville Day Crossover	July 15, 2025	December 17, 2025
Pittsburgh Day Barber	July 22, 2025	May 11, 2026
Pittsburgh Day Crossover	July 22, 2025	January 2, 2026
Pittsburgh PM Class	September 9, 2025	August 9, 2026
Monroeville Day Barber	October 14, 2025	August 3, 2026
Monroeville Day Crossover	October 14, 2025	March 27, 2026
Pittsburgh Day Barber	October 21, 2025	August 11, 2026
Pittsburgh Day Crossover	October 21, 2025	April 6, 2026

All courses and schedules are available based on a minimum participant class start. The school reserves the right to reschedule, postpone or cancel class start dates.

*****This information is subject to change, at any time, without notice. *****

APPLICATION REQUIREMENTS

Applications can be submitted any time via the website at www.bsp.edu.

Please note: BSP has limited space available and is unable to accept ALL applicants. In order to be considered for enrollment, applicants must meet the following minimum requirements:

- Obtain an email address if you do not already have one. The Barber School of Pittsburgh's Admissions/Administrative office will send all admissions/enrollment notifications by email.
- Complete an application for the barber or crossover program and submit it via the website by the designated deadline for the start date requested.
- Possess a verifiable high school diploma or equivalent (GED) (*see below Enrollment Requirements*), or evidence of completion of home schooling that state law treats as a home or private school.
- Evidence that verification of a foreign student's high school diploma has been performed by an outside agency, such as ECE (ece.org), that is qualified to translate documents into English and confirm the academic equivalence to a U.S high school diploma
- Possess government issued identification such as a driver's license, state id with photo or passport.
- Be able to pay a \$95 registration fee **at scheduled or prior to enrollment appointment**, if accepted.
- Possess (or purchase) a laptop, Chromebook-like device or tablet that is less than 5 years old to be used for their education.

Upon completing minimum application requirements, some prospective students may be contacted for additional information and/or an admissions interview (**this contact does NOT guarantee acceptance into the program**). The school does not accept responsibility for prospective students not being able to access their email or not receiving emails. If a prospective student misses any scheduled appointment without notifying Administration in advance, they will be rescheduled if any spots are still available. We do understand that extenuating circumstances may arise, and these will be considered on a case-by-case basis.

Prospective students giving false or misrepresented information during the admissions process will be denied enrollment. Providing false information within the Free Application for Federal Student Aid (FAFSA) and through verification processes is a violation of federal law that could bring about criminal charges. In addition, a student currently enrolled providing false information, of any kind, may be terminated.

Prospective students are evaluated throughout the admissions process by BSP staff, and program admission or denial takes into consideration an applicant's ability to communicate effectively, professionalism and expressed commitment to complete the program of study. In addition, prospective students must show a genuine interest in working effectively in the industry for which training is provided and meeting all admission requirements. Assessments include but are not limited to verbal communication, written communication, punctuality, appointment keeping, attitude, compliance and conduct. Applicant's previous educational experiences, credit history and employment record information shall be considered. The applicant may be required to sign a release of information or authorization to allow the institution to obtain necessary records and any additional information needed to qualify the applicant for enrollment. Criminal record and credit agency reports may be necessary to complete an enrollment process. All costs for required information are the responsibility of the prospective student.

BSP determines and maintains a right to approve or deny admission to any applicant based on the above-mentioned guidelines, general conduct and demeanor during the admissions process, information from references, ability to communicate effectively and general attitude. Applicants' families are encouraged to participate in the enrollment process so that they may have an opportunity to ask questions. If accepted, a student will be invited to enroll in the program. Enrollment requirements must be completed in the time specified. If you are unable to complete the enrollment requirements in the time specified, the invitation may be revoked and extended to another prospective student.

ENROLLMENT REQUIREMENTS

- Meet all application requirements and receive written acceptance into the program from the school.
- Provide proof of: a high school diploma or its equivalent (GED), a transcript showing high school completion, a certificate of attainment (only applicable for non-Title IV recipients), an academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree, or for Associate Degree Programs: For a student who enrolls in a program that leads to an associate's degree or its equivalent in lieu of completing high school, a high school transcript must be presented indicating the student has excelled in high school. In addition, the student must no longer be enrolled in high school and must satisfy the school's written policy for admitting such students prior to the first day of class.
- Provide a current government issued identification such as a driver's license, state ID with photo, or passport.
- Complete a FAFSA (and any other required financial aid paperwork) for appropriate award year(s) if interested in financial aid in the time frame requested.
- Review Pre-Enrollment Information and School Catalog, certifying they have done so.
- Complete Enrollment Agreement.
- Submit a \$95 registration fee via cash, check, credit card (Visa, MasterCard, American Express or Discover), money order or cashier's check (payable to the Barber School of Pittsburgh). The registration expires after one year and will need to be paid again after expiration. Returned checks are subject to a \$40 returned check fee.

TRANSFER OF CREDIT POLICY**

Enrollment is available for students wishing to transfer to the Barber School of Pittsburgh after they have withdrawn from other barber schools both in and out of state. ***The school does not recruit students already attending or admitted to another school offering a similar barber or crossover program of study.*** The student must submit notarized certification of hours attended, and subjects pursued prior to signing the enrollment agreement. Credit for previous training and education in licensed barber programs may be granted. Exams may be administered to determine knowledge base and skill set of the student. The acceptance of transfer hours is at the discretion of the school. The student must meet all regular admissions and enrollment requirements. Students accepted for admission will be required to purchase the school's current kit. Transfer students are required, as a condition of enrollment, to be in good standing on any outstanding federal student loans, if applicable.

Licensed PA Cosmetologists transferring into the Crossover Program will receive 555 clock hour credit for their previous education and must provide a valid PA Cosmetology license during the enrollment appointment, if accepted. Notarized certification of attendance, hours and subjects pursued are not required for these transfer students.

BSP does not have any articulation agreements with other schools established.

RE-ENROLLMENT

Re-enrollment may be available for students who previously attended the Barber School of Pittsburgh. Involuntary separations (expulsions) can reapply one (1) year after their date of separation from the school. For previous students who separated voluntarily or chose to not extend their contract to complete their hours (withdraws), the re-enrollment waiting period will be considered on a case-by-case basis and admission is NOT guaranteed. Students applying for re-enroll will be required, as a condition of enrollment, to be in good standing/current status on any outstanding federal student

loans and/or BSP accounts, including TFC. Students who re-enroll into the BSP Barber or Crossover program will be subject to a non-refundable re-enrollment down payment of \$250 which must be paid, in advance, during their re-enrollment appointment. The \$250 down payment will be applied towards charges on the student's account and only applies to students who re-enroll 180 days after of initial separation. In addition, re-enroll students may be required to purchase an additional kit or books if they do not have all required kit or book items.

We reserve the right to verify if we suspect that the documentation provided is false or has been altered in any way.

The Barber School of Pittsburgh does not accept Ability-To-Benefit (ATB) Students. However, the Barber School of Pittsburgh will evaluate veterans' prior military credit and grant credit as appropriate to the barber or crossover program. Previous military courses, credits and experience will be evaluated, and the school will determine if this information warrants barber course credit (transfer hours).

CLASS SCHEDULES

The Barber School of Pittsburgh currently offers a Barber Program, which requires 1250 hours in no less than 9 months and a Crossover Program, which requires 695 hours for those that have an active PA cosmetology license. If a student has completed a barber course of study and/or was issued a PA temporary barber's license, they are eligible to take the PA state board test and do **not** need any additional hours. If the student chooses to enroll, they are doing so electively.

BARBER PROGRAM

Monroeville Day Class	Monday thru Friday: Phase 1 – 13 Weeks – 9AM – 3:30PM* Phase 2 – 13 Weeks – 9AM – 3:30PM* Phase 3 – 12.5 Weeks - 9:30AM – 4:00PM* (schedules are subject to change based on business)	32.5 hours per week 39 Weeks
Pittsburgh Day Class	Monday thru Friday: Phase 1 - 13 Weeks - 8:30AM - 3:00PM* Phase 2 - 13 Weeks - 9:00AM - 3:30PM* Phase 3 - 12.5 Weeks - 10:00AM - 4:30PM*	32.5 hours per week 39 Weeks
Pittsburgh Evening/Saturday Class	Tuesday, Wednesday, Thursday, 4:30PM – 10:30PM* & Saturday 9:30AM – 5:30PM*	26 hours per week 48 Weeks

CROSSOVER PROGRAM

Monroeville Day Class	Monday thru Friday: Phase 1 – 6 Weeks - 9AM – 3:30PM* Phase 2 – 7 Weeks - 9AM – 3:30PM* Phase 3 – 8.5 Weeks - 9:30AM – 4:00PM* (schedules are subject to change based on business)	32.5 hours per week 22 Weeks
Pittsburgh Day Class	Monday thru Friday: Phase 1 - 6 Weeks - 8:30AM - 3:00PM* Phase 2 - 7 Weeks - 9:00AM - 3:30PM* Phase 3 – 8.5 Weeks - 10:00AM- 4:30PM*	32.5 hours per week 22 Weeks
Pittsburgh Evening/Saturday Class	Tuesday, Wednesday, Thursday, 4:30PM – 10:30PM* & Saturday 9:30AM – 5:30PM*	26 hours per week 27 Weeks

***The class schedule information is subject to change, at any time, without notice. ***

*Transfer students will adhere to an adjusted class schedule to be determined by administration.

The school considers students scheduled 24 hours or more per week, full time students. This is consistent with the Department of Education guidelines.

PROGRAM / INDUSTRY INFORMATION

GENERAL BARBER INDUSTRY INFORMATION

There are endless opportunities in a barber career path for motivated individuals who have a passion for the art and are willing to put in the time and effort it takes to be successful. We are honored to be part of your journey and committed to help you achieve your goals on this exciting career choice.

A quality barber is always in demand. The men's grooming business is growing fast and the opportunity for success is endless with some hard work and dedication. The Barber School of Pittsburgh is designed to provide you with a solid education in traditional cutting and styling techniques, as well as the latest and greatest techniques in male grooming trends. If you are a motivated individual with a passion for working with people and helping them look their best, then barbering is the field for you!

A licensed barber can choose from a number of jobs within the field, including but not limited to Professional Barber, Barber Shop Owner or Manager, Product Representative, Platform Artist, Retail Specialist, State Board Member/Examiner, Classroom Instructor and/or School Administrator or Owner (some of these jobs do require additional education and/or experience after a state barber license is obtained).

The US Department of Labor provides current job information at <https://www.bls.gov/oes/current/oes395011.htm> . As reported by the US Department of Labor, state and national median wages for a barber and barber related positions is:

PA Mean Hourly/Yearly Wage	National Mean Hourly/Yearly Wage	Job Position/SOC Code
\$18.10/\$37,650 (May 2023)	\$19.99/\$41,570 (May 2023)	Barber/39-5011

GRADUATION REQUIREMENTS

- Complete the required hours of training and all school educational requirements within the maximum time frame allowed.
- Maintain satisfactory progress requirements per the criteria of the Satisfactory Academic Progress Policy.
- Complete all required theory and practical tests, a final exam and any other assignments set forth by school and maintain a combined grade point average above 75%. Failure to maintain a satisfactory grade will result in ineligibility to take the PA State Board of Barbering test for licensure.
- **Fulfilled all financial obligations or make satisfactory arrangements, prior to completing required hours of training, for payment of all monies owed to the school.**
- The school reserves the right to hold graduation paperwork until all financial agreements between the student and the school have been fulfilled. Students must be current on all payment agreements (for tuition and/or extra instructional charges) to meet graduation requirements. NOTE: Students who are not current on payment agreements or paid in full within 90 days of completion of 1250 hours, may be terminated from program, incur a termination fee of \$150 (in addition to balance due) and may be sent to collections for payment.
- Completion of an exit interview and required exit paperwork.

Upon completion of **ALL** graduation requirements, a Certificate of Completion will be provided to the student and a notarized affidavit of hours will be provided to the state. Lost or misplaced graduation paperwork can be replaced by the school for a fee of \$20 and will take three business days to process.

Barber students completing 1250 hours, and Crossover students completing 695 hours, with a grade point average of 75% and an attendance average of 75% will be awarded a Certificate of Completion. Upon course completion, payment in full (or pre-approved payment plan) and completion of all required exit paperwork, graduates will receive an official transcript stating their GPA and hours attended. The school may assist graduate in applying to take the PA Barber License Exam, if needed.

EDUCATIONAL PROGRAMS - BARBER & CROSSOVER**

COURSE NAME: Barber

COURSE LENGTH: 1250 Hours (in no less than 9 months),

COURSE DESCRIPTION: The primary purpose of the Barber Course is to train the student in basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to pass the State Board examination and for competency in job entry level positions in barbering or related career field. At the end of their coursework students will be well rounded in all aspects of barbering, shop sanitation and management.

COURSE OBJECTIVES:

- Students will be trained by using both theory and practical work to assist them in gaining all the skills necessary to become a successful barber.
- Students will be ready to take, and successfully pass, the PA State Barber Board Exams.
- Students will be prepared to work in a professional shop/salon as a licensed barber (after passing state exams).
- Students will be capable of performing in Barber related occupations.
- Students will develop employer and employee relationships and the means to communicate effectively.

COURSE FORMAT:

- All aspects of barbering will begin with a lecture on each topic.
- After each lecture there will be practical demonstrations.
- Audio visual materials will be used to enhance certain topics.
- Theory and practical worksheets will be used.
- Written and practical exams will be administered to evaluate progress and identify any weakness.

EVALUATION PROCEDURES:

- Progress will be followed by exams in theory, practical and clinical areas.
- There will be a written exam after each unit of study.

- Practical exams will be evaluated as completed.

GRADING PROCEDURES:

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as pass or fail and counted toward course completion. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. If an academic or practical exam grade does not meet satisfactory requirements, students are given the opportunity to retake the exam one time, within three (3) school days. The better of the two exam grades will be entered in the student's grade journal. Students must maintain a grade average of 75% and pass a FINAL written and practical exam prior to graduation.

Students who are absent on the day of an exam (written and/or practical) will receive a zero (0%) on the exam and must make-up the exam within three (3) school days. The make-up exam grade will be the one and only grade for that exam. Numerical grades are considered according to the following scale:

93 - 100 EXCELLENT 85 - 92 VERY GOOD 75 - 84 SATISFACTORY 0 - 74 BELOW STANDARDS – UNSATISFACTORY

REQUIRED LEVEL OF ACHIEVEMENT:

All students will be required to maintain at least a 75% grade point average in theory, and at a minimum a 75% grade point average in practical and clinic subjects in order to maintain satisfactory academic progress, receive your certificate of completion and be ready to take the PA Barber State Board examinations.

REFERENCES:

1. Standard Barbering textbook
2. Medical Dictionary
3. Standard Dictionary
4. Pennsylvania State Barber Laws and Regulations
5. Pennsylvania Code-Professional & Vocational Standards

TEACHING AND LEARNING METHODS

The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods may be used in the course.

BARBER UNITS OF INSTRUCTION:

Topic	Theory	Practical
Sanitation and Sterilization: Skills in sanitizing and sterilizing tools and equipment and protecting clients.	10 hours	40 hours
Honing and Stropping: Knowledge of honing and stropping straight razors.	5 hours	20 hours
Straight Razor and uses of Straight Razor: Skills in proper use of straight razor.	40 hours	200 hours
Haircutting, Styling and Hair Replacement Services: Skills in haircutting, styling and working with hair replacement services.	100 hours	435 hours
Shampoo and Scalp Massage: Skills in shampooing, draping and scalp massage.	15 hours	10 hours
Hair Coloring: Skills, tools, types, methods and safe practices for hair coloring.	15 hours	10 hours
Facial Massage: Skills, tools, proper methods and practices for facial massage.	15 hours	10 hours
Perms and Straightening: Skills, tools, types, proper methods and practices for perms and straightening.	15 hours	10 hours
Scalp and Skin Diseases: Types, identification and safe practices regarding scalp and skin diseases.	50 hours	0 hours
PA State Barber Law, Rules and Regulations: PA State Barber Law, importance, understanding and resources.	50 hours	0 hours
Physiology: Study of physiology, importance to barbering, putting this information to use.	50 hours	0 hours

Hygiene: Importance of hygiene, how to practice good hygiene.	20 hours	5 hours
Bacteriology: Study of bacteriology, identification, relation to barbering and safe practices.	25 hours	0 hours
Electrical Equipment: Tools, proper use of equipment and safe practices.	15 hours	10 hours
Professional Ethics and Shop Demeanor: Study and importance of ethics and shop demeanor; professional ethics.	15 hours	10 hours
Job Search Skills, Manager Barber, Shop Management: Interview preparation, resume development, job search skills; role of Barber Manager, shop management, currency management.	25 hours	25 hours
	TOTAL	1250 hours

CROSSOVER UNITS OF INSTRUCTION:

<u>Topic</u>	<u>Theory</u>	<u>Practical</u>
Honing and Stropping: Knowledge of honing and stropping straight razors.	5 hours	45 hours
Straight Razor and uses of Straight Razor: Skills in proper use of straight razor.	40 hours	200 hours
Haircutting, Styling and Hair Replacement Services: Skills in haircutting, styling and working with hair replacement services.	132 hours	198 hours
PA State Barber Law, Rules and Regulations: PA State Barber Law, importance, understanding and resources.	15 hours	10 hours
Manager-barber instructions, Instruments, Shop Management, Orientation and Preparation for Exam: Business management, shop ownership, mock state board prep, theory review	50 hours	0 hours
	TOTAL	695 hours

GRADING SYSTEM

Theory Tests/Assignments

All tests/assignments are graded on a percentage basis. The score is determined by the number of earned points divided by calculating the number of potential points available for the test/assignment. Tests will include required theory/chapter tests and a comprehensive, on-site, academic and practical final exam. Students are required to maintain a 75% overall grade point average to remain in satisfactory academic progress (SAP). Students falling below this will be informed and additional assistance will be offered.

Practical Tests/Task Sheets

Practical skills are evaluated per text procedures and set forth in practical skills evaluation criteria adopted by the school. Practical tests will include required practical/skills tests and a comprehensive final exam (mock state board). In addition, students must complete a minimum number of practical assignments monitored through Task Sheets. All tests/assignments are graded on a percentage basis. The score is determined by calculating the number of earned points divided by the number of potential points available for the test/assignment. Task sheets are graded, as assigned, during the program. Grading will be based on the satisfactory completion of 4 assignments, containing 20-21 tasks each. Students are required to maintain a 75% overall grade point average to remain in satisfactory academic progress (SAP). Students falling below this will be informed and additional assistance will be offered.

Re-Take Test(s)

The opportunity to re-take a regularly scheduled class exam scored below 75% will be offered one time only. The re-take must be scheduled the school day following the initial test, unless otherwise approved by ADMINISTRATION. The best score of the two tests will be used as the final grade. If a student fails to retake the test as scheduled, the original grade will stand. If an instructor or administration sets up a specific date and time for a student to re-take a test and the student does not show or is more than 10 minutes late, the original test score may stand. Students cannot score higher than 90% on a re-take test.

Make-Up Work/Test(s)

All missed assignments and tests (theory and practical), because of attendance or break violations, must be turned in/completed upon the student's return, the make-up test may not be multiple choice and re-taking the test is NOT an option. Any make-up tests taken due to unscheduled or pre-approved absence by administration cannot score higher than 90% on the make-up test. Any missed assignments and exams (theory and practical) not completed in the stated time frame will result in a 0 (zero) grade on the missed assignments/exams. If an instructor or administration sets up a specific date and time for a student to make-up missed assignments and/or tests and the student does not show or is more than 10 minutes late, the student may receive a 0 (zero) grade for the assignments/tests.

Grading Scale: 93 - 100 EXCELLENT, 85 - 92 VERY GOOD, 75 - 84 SATISFACTORY, 0 - 74 BELOW STANDARDS – UNSATISFACTORY. **Your overall grade is comprised of 60% from your theory exams and 40% from practical exams.**

Any student may request and will receive additional help in any portion, part or segment of our course curriculum. Failure to progress and maintain satisfactory academic progress (SAP) can lead to academic warning and/or termination of education.

TEXTBOOK INFORMATION**

Pivot Point Fundamentals: Barbering Coursebook Set, Study Guide and Licensure Exam Prep, 2017, ISBN: 978-1-940593-97-5, retail price \$308.

DISBURSEMENT FOR BOOKS AND SUPPLIES**

Books are distributed according to the curriculum schedule and are charged to the student account as such. The first distribution of books is on the student’s start date. Two subsequent distributions occur as the student progresses through the program. If the required books are not here within seven days of their start date, the student will be provided with loaner books until they arrive, as required by the Department of Education. Kits are distributed to students on or after their 31st day of enrollment.

SCHOOL CALENDAR

The Barber School of Pittsburgh observes the following school closures. Vacations should be planned around these dates. **The school calendar is subject to change without notice.** (see school calendar for additional closure dates)

January	New Year's Day Monday, January 6, 2025 – State Board Exams/Employee In-Service
April	Friday, April 18, 2025-Spring Break Saturday, April 19, 2025- Spring Break Monday, April 21, 2025 - State Board Exams/Employee In-Service
May	Memorial Day Weekend (Friday and Saturday)
June	Monday, June 9, 2025 – State Board Exams/Employee In-Service
July	July 4-5, 2025 - Independence Day
August	Monday, August 11, 2025 – State Board Exams/Employee In-Service Saturday, August 30, 2025 – Labor Day weekend
September	Monday, September 1, 2025 – Labor Day weekend
October	Monday, October 27, 2025 – State Board Exams/Employee In-Service
November	Thanksgiving Day, the following Friday, and Saturday for the Evening Class
December	Winter Break (Christmas Eve through New Year’s Day, (unless otherwise noted by Administration))

PRICE OF ATTENDANCE**

TUITION

Barber (1250 Hours)		Crossover (695 hours)	
Tuition	\$18,600.00	Tuition	\$10,342.00
Registration Fee (required for all new students)	\$95.00	Registration Fee (required for all new students)	\$95.00
Course Books	\$425.00	Course Books	\$425.00
Supplies/Kit (non-returnable)	\$525.00	Supplies/Kit (non-returnable)	\$525.00
Fees (lab, state license fee)	\$330.00	Fees (lab, state license fee)	\$330.00
	\$19,975.00		\$11,717.00

Additional charges and/or fees may be applied, as applicable (see Extra- Instructional Charges).

*****A \$95 registration fee is required for all new students to hold a spot in a class. This down payment will be applied to the student’s account balance. *****

****All tuition rates are subject to change without notice. The changed rates will be applied to newly signed contracts and will not affect existing contracts. ****

The average median loan debt incurred by students who completed the Barber course is \$11,900-\$13,900.

COST OF ATTENDANCE BUDGETS

In order to determine a student’s level of loan funding, the Department of Education requires us to develop annual price of attendance budgets. These budgets include an average allowance for room & board, transportation, personal, loan fees and, if applicable, childcare and expenses related to disability. The following are standard **monthly** allowances that make up the price of attendance budgets for the 2024-2025 award year.

PITTSBURGH CAMPUS

Living at Home with Parents 0 Dependents:

Room & Board	Personal	Transportation	Other	Total
\$628.00	\$442.00	\$353.00	Case-by-Case	\$1,423.00

All Others:

Room & Board	Personal	Transportation	Other	Total
\$1,543.00	\$283.00	\$367.00	Case-by-Case	\$2,193.00

MONROEVILLE CAMPUS

Living at Home with Parents 0 Dependents:

Room & Board	Personal	Transportation	Other	Total
\$478.00	\$403.00	\$541.00	Case-by-Case	\$1,422.00

All Others:

Room & Board	Personal	Transportation	Other	Total
\$1,569.00	\$436.00	\$424.00	Case-by-Case	\$2,429.00

PAYMENT OPTIONS / INFORMATION

If a student is not eligible for Title IV funding or needs additional funds to cover costs (not including extra instructional charges), students can pay with cash, check, money order, or credit card (service fee will apply) (Visa, MasterCard, American Express or Discover), institutional financing and/or a payment plan through TFC Tuition. Students and/or parents may be required to prove credit worthiness via a school approved credit check. A fee for this credit check will be assessed and is payable in advance. Students may not be accepted for enrollment if they cannot prove credit worthiness. Returned checks are subject to a \$40 returned check fee.

If an intuitional finance plan (IFP) payment plan is approved by the school, the student account is due and payable in accordance with the terms of the IFP contract and/or TFC’s finance plan, including any late payment charges, if incurred. If an IFP or a TFC account payment is more than 30 days late, the student attached to the account will be placed on a financial warning for 30 days or until the payments are current (whichever is less). If a student does not bring payments due current within 30 days, the student will be terminated. The student is responsible for payment of any portion of tuition not covered by financial aid.

****Any prospect student or student who cancels a third-party finance contract will be responsible for any fees associated with the cancellation of the contract.***

NOTICE OF AVAILABILITY OF INSTITUTIONAL AND FINANCIAL AID INFORMATION**

BSP will annually distribute to all enrolled students a notice of the availability of the information required to be made available to students under the Family Rights and Privacy Act of 1974 (FERPA).

Barber School of Pittsburgh campuses are approved as an eligible institution by the U. S. Department of Education to participate in Title IV grant and loan programs. The packaging of financial assistance is determined according to guidelines set by the US Department of Education. A variety of programs are available for campuses and students qualifying for assistance:

A Guide to Federal Student Aid – A federal student aid publication that provides basic information, such as eligibility requirements and procedures for applying for federal student aid, to help students pay for college or career education can be found online at <https://studentaid.gov/sites/default/files/do-you-need-money.pdf> .

If interested in applying for federal student aid, please complete a Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa> using school code 042246.

CONTACT INFORMATION FOR ASSISTANCE IN OBTAINING INSTITUTIONAL OR FINANCIAL AID INFORMATION**

For enrolled and prospective students, detailed information about the availability and the application process for each of type of financial aid listed below can be obtained by contacting BSP’s Financial Aid Office via phone at 412-922-1234 or email at finaid@bsp.edu.

STUDENT FINANCIAL ASSISTANCE**

Note: Financial aid awards are subject to change based on attendance and/or crossover award years.

ASSISTANCE AVAILABLE FROM FEDERAL, STATE, LOCAL, AND INSTITUTIONAL PROGRAMS**

Federal Grants

Intended to be the basis of the financial aid package and may be combined with other aid to meet the full price of attendance. The Federal Pell Grant is a need-based aid program in which an eligible recipient does not have to repay the funds received.

Federal Direct Loan Program

These are low interest loans for undergraduate and graduate students that are made available through the Federal Government. This program includes the Federal Direct Subsidized, Federal Direct Unsubsidized and Federal Direct Plus loans. There are grade level progressions and loan limits used for the administration of these loans. The following Direct Loans are made through the William D. Ford Federal Direct Loan (Direct Loan) Program, which is administered by the U.S. Department of Education:

- **Federal Direct Subsidized Loan:** This is a need-based loan for which the Federal government subsidizes the interest until repayment begins and during any period of deferment. This is a loan and recipients must begin making payments at the end of their six-month grace period.
- **Federal Direct Unsubsidized Loan:** This is a non-need-based loan for which the Federal Government does not pay the interest subsidy. Interest accrues during all periods. The recipient has the option to pay the interest or to defer payment of the interest for the grace period. This is known as capitalization. This is a loan and recipients must begin making payments at the end of their six-month grace period.
- **Federal Direct Plus Loan:** This loan is available to parents of dependent undergraduate students to help pay for the cost of the dependent's education. Borrowers of PLUS Loans are required to undergo a credit check by the lending institution. The definition of a "parent" for PLUS Loan eligibility is a student's biological, adoptive or stepparent in the event that person's income would have been taken into consideration when calculating the student's expected family contribution (EFC). Interest is charged during all periods.

Other Funding Sources

Additional funding may be obtained for eligible candidates through many different programs including Department of Veterans Affairs, Pennsylvania Office of Vocational Rehabilitation (OVR), and Private Scholarship funds. Please visit our website at <https://www.bsp.edu/financial-aid.html> for additional information.

Any non-Title IV funding credit balances (overages) will not be paid out until the student graduates from the barber or crossover program. All non-Title IV funding will be kept on the students account until all institutional balances have been paid in full (includes but not limited to Extra Instructional Charges) and according to the guidelines of the non-Title IV funding source.

Veteran Benefits

A Veteran student who qualifies for Chapter 31 or Chapter 33 will need to submit a certificate of eligibility for entitlement to education assistance no later than the first day of class. Veteran students utilizing their Chapter 33 benefits are required to pay for the books necessary to complete the course. The book fee is due no later than the first thirty calendar days of class from the first day of class.

Under the Veteran's Benefits and Transition Act of 2018 S.2248 Section 103.1(b)

- a **Covered Individual** is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.
- BSP ensures that it will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.
- BSP permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 - The date on which payment from VA is made to the institution
 - 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. The below policy applies to any veteran students eligible for educational assistance under a Chapter 31 or Chapter 33, Post-9/11 GI Bill® benefits.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

FEDERAL STUDENT FINANCIAL AID PENALTIES FOR DRUG LAW VIOLATIONS**

Drug convictions no longer affect your federal student aid eligibility. When you complete the FAFSA form, you will be asked whether you had a drug conviction for an offense that occurred while you were receiving federal student aid. If the answer is yes, you will be provided a worksheet to help you determine whether your conviction affects your eligibility for federal student aid. Please answer the questions correctly; however, they won't impact your eligibility.

STUDENT LOAN INFORMATION**

Terms and conditions of federal student loans, as well as student borrower rights and responsibilities, are listed on the Master Promissory Note signed by the borrower accepting the loan. Master Promissory Note details can be found online at <https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf> .

Verification

Students selected by the U.S. Department of Education for the process of verification are frequently required to submit additional information and/or parents' financial & household information to the finance office. The verification procedures will be conducted as follows:

- When selected by the U.S. Department of Education for the process of verification, the student must submit all required documentation to the finance office within 10 days from the date the student is notified that the additional documentation is needed for this process.
- If the student does not provide all of the required documentation within the 10-day time frame, the student will be required to make other payment arrangements until the documentation is received and the student's eligibility for federal student aid has been established.
- The finance office reserves the right to make exceptions to the policy stated above on a case-by-case basis for extenuating circumstances.
- Financial Aid fraud can result in non-acceptance or termination.
- If you suspect that a student, employee, or other individual has misrepresented information or altered documentation to fraudulently obtain federal funds, you should report your suspicions and provide any evidence to the Office of the Inspector General.
 - Regional number in Pittsburgh- 412.931.9292 or Toll Free at 1.800.647.8733
 - Or visit the website <http://www2.ed.gov/about/offices/list/oig/hotline.html> and click on the appropriate link
 - Or mail Office of Inspector General Department of Education 400 Maryland Avenue SW Washington DC 20202-1500

The finance office will notify the student of any changes to their financial aid award resulting from corrections made due to the verification process. An adjustment will be made to the student's financial aid award as required by federal regulations and an addendum to the existing award letter or a new award letter will be issued.

Conflicting Information

The Barber School of Pittsburgh understands that all conflicting information must be resolved before any Title IV funds can be disbursed. Students with conflicting information in their files or paperwork may be selected for verification by the school or its servicer in order to resolve the information in question.

Title IV Disbursements**

Title IV disbursements will be applied as a credit to the student's account as the student maintains satisfactory academic progress and completes the required hours for each disbursement. Detailed, individualized information regarding student Title IV aid disbursements will be discussed at the student's financial aid appointment. Any questions regarding Title IV disbursements can be directed to the school's Financial Aid Administrator at any time.

Title IV Credit Balance Policy

A Title IV credit balance occurs when the amount of Title IV funds (Federal Financial Aid) credited to a student's account exceeds total allowable charges assessed by the Barber School of Pittsburgh. If a Title IV credit balance occurs, the Barber School of Pittsburgh will pay the student or parent no later than 14 calendar days after the date of disbursement on the student's account. The school will issue a check to the student or parent for the credit balance. The Barber School of Pittsburgh will not hold Title IV credit balances for the student or parent unless it has obtained a student's or parent's authorization to hold a Title IV credit balance. Lost or misplaced overage check(s) is/are subject to a \$40 cancellation/replacement fee per check.

Initial Loan Counseling and Exit Counseling for Student Borrowers**

All students who borrow a Direct Stafford Loan while attending the school must complete Entrance Counseling before funds will be certified. The counseling will provide information on: The effect of the loan on the borrower for other forms of aid; An explanation of the use of the Master Promissory Note; The seriousness and importance of the student's repayment obligations; Information on the accrual and capitalization of interest; Borrowers of Unsubsidized loans have the option of paying interest while in school; The obligation of borrower to repay the full amount of the loan regardless of if the borrower completes the program or is unable to obtain employment upon completion; Consequences of default; Contact information if borrower has questions about the loan.

In addition, information about NSLDS and how the borrower, and guaranty agencies, lenders, and schools determined to be authorized users of the data system, can access their records.

Exit Counseling must be completed by all students who are graduating or withdrawing from the school; If a student is unavailable to complete at the school, a packet will be mailed to the student for completion.

The counseling will provide information on:

- Average anticipated monthly repayment amount.
- Repayment plan options.
- Debt management strategies Terms and conditions for deferment or forbearance.
- Consequences of default.
- Options and consequences of loan consolidation.
- Tax benefits available to borrower.

Institutional Code of Conduct for Education Loans**

BSP complies with all statutory and regulatory provisions governing Title IV/HEA programs. Officers, employees, and agents of BSP are strictly prohibited from the following activities, in dealing with lenders providing financial aid to our students:

- Creating any relationship with any lender that may constitute a conflict of interest
- Participating in revenue-sharing arrangements with any lender
- Steering borrowers to particular lenders or delaying loan certifications
- Offering funds for private loans to students in exchange for providing concessions or promises to the lender for a specific number of FSA loans, a specified loan volume, or a preferred lender arrangement
- Receiving gifts from a lender, guaranty agency, or loan servicer, broadly defined to include any gratuity, favor, discount, entertainment, hospitality, loan or other item worth more than the minimum amount
- Accepting anything of value, except for reasonable expense reimbursement, for service on an advisory board, commission, committee or group established by any lender or guarantor
- Accepting compensation for any type of consulting arrangement or contract to provide services to or on behalf of a lender relating to education loans
- Accepting compensation for service on an advisory board, commission, or group established by lenders or guarantors, except for reimbursement for reasonable expenses.

Preferred Lender Lists and Arrangements**

BSP does not participate in any preferred lender lists or preferred lender arrangements.

Termination of Financial Aid**

- The school may terminate a student prior to/after the completion of their barber course for one or more of the following: 1) Insufficient academic progress. 2) Not fulfilling financial obligations to the school. 3) Failure to comply with the rules and regulations of the school. 4) Failure to meet SAP at next evaluation after Warning has been issued. 5) Insubordination. 6) If withdrawal is determined by Director after consecutive absences from last date of attendance for a period of 14 calendar days or 7) violation of the introductory period policy.
- NOTE: Students who are not current on payment agreements or paid in full within 90 days of completion of 1250 hours, may incur a non-payment fee of \$95 (in addition to balance due) and may be sent to collections for payment.

DIRECT LOAN QUALITY ASSURANCE POLICY

Following published guidance by the Department of Education on November 13, 2013, Barber School of Pittsburgh (BSP) established this Direct Loan Quality Assurance Policy and Procedures Summary.

All policies and procedures concerning Title IV funding are designed with these Quality Assurance principles in mind, these include but are not limited to all financial aid policies in the school catalog. From the Department of Education:

Direct Loan Quality Assurance Requirement Overview

The Direct Loan Program regulations at 34 CFR 685.300(b) (9) require schools to implement and document a quality assurance process to ensure that they are complying with program requirements and meeting program objectives.

A school should have a quality assurance process in place that documents that the school is:

- Reporting loan records, disbursements, and adjustments to disbursements correctly to the Common Origination and Disbursement (COD) System
- Disbursing and returning loan funds in accordance with regulatory requirements
- Disbursing the correct loan amount to the correct student
- Completing monthly reconciliation and Program Year Closeout

To be effective, the steps for implementing a Direct Loan quality assurance process will be unique to each school and need to take into account the characteristics of a school's academic policies and programs and its borrower population. Schools are encouraged to use self-assessments to examine their procedures and take action on an ongoing basis to strengthen areas of risk.

Options for Meeting the Direct Loan Quality Assurance Requirement

The Department of Education (the Department) does not mandate the method by which schools meet the quality assurance requirement. Schools may have institutional-designed assessments and quality assurance processes in place to ensure that the Direct Loan quality assurance requirement is met.

Source: <https://ifap.ed.gov/electronic-announcements/11-13-2013-direct-loans-subject-direct-loan-quality-assurance-requirement>

Reporting Loan Records, Disbursements, and Adjustments to Disbursements Correctly to The Common Origination and Disbursement (COD) System

Description of Process

BSP utilizes a third-party servicer (TPS) to originate all Federal Direct Loans. BSP's FAA runs a daily report, generated by our Student Information System (SIS), that reflects active students' completed clock hours. Using this information, managed by BSP, the FAA requests the

disbursements through the TPS software for students who have completed the number of clock hours required to receive a disbursement. The TPS draws down the funds and, once funds are available, posts a voucher to TPS software which notifies the BSP School Director. The School Director applies the credits to the student ledgers and refunds any excess payments within 14 days, meeting the Federal requirements to post the credits within three days and disburse refunds within 14 days.

Measurable Assessment

- Ensuring all loan records maintain “active” status within TPS software and Student Information Software until the end of the year closeout
- Routine reconciliations and audits through TPS

Disbursing and Returning Loan Funds in Accordance with Regulatory Requirements

Description of Process

For any student requesting Financial Aid Assistance, before any loan is initiated, BSP and TPS requires an ISIR (from the FAFSA), a signed in-house loan request form (which specifies the loan amount the student is requesting), Entrance Counseling, and a signed Master Promissory Note. Any comment codes on the ISIR must be resolved. The FAA independently verifies the aggregate loan limit in NSLDS for each student. If any of these items are not received or if any of these items are flagged by BSP or our TSP, we do not initiate loans or disburse funds to the student.

Using the SIS in consultation with the School Director, the FAA confirms that the student has met SAP and enrollment requirements. Once confirmed, the FAA requests the disbursements using our TPS software which utilizes COD integration. Once TPS imports the approved and booked notification from COD, they initiate the drawdown of funds in G5. Each step of the process is documented by the TPS software.

The TPS originates all Federal Direct Loans. BSP’s FAA runs a daily report, generated by our SIS, that reflects active students’ completed clock hours. Using this information, managed by BSP, the FAA requests the disbursements through the TPS software for students who have completed the number of clock hours required to receive a disbursement. The TPS draws down the funds and, once funds are available, posts a voucher to TPS software which notifies the BSP School Director. The School Director applies the credits to the student ledgers and refunds any excess payments within 14 days, meeting the Federal requirements to post the credits within three days and disburse refunds within 14 days.

Our School Director notifies the FAA of a student enrollment status change, thus indicating a potential change in their FSA funds. The student may also report such a change to the FAA. The FAA notifies the TPS to return funds to the cash control account by completing an R2T4 in the TPS software.

All faculty and staff are required to use the SIS to document student information including information regarding a student’s FSA eligibility. The FAA reviews student accounts on a routine basis.

Measurable Assessment

- Ensuring all loan records maintain “active” status within TPS software and Student Information Software until the end of the year closeout
- Monitoring the enrollment, SAP, and eligibility reports within the SIS daily, and responding appropriately
- Routine reconciliations and audits through TPS

Disbursing the Correct Loan Amount to The Correct Student

Description of Process

BSP’s FAA runs a daily report, generated by our SIS, that reflects active students’ completed clock hours. Using this information, managed by BSP, the FAA requests the disbursements through the TPS software for students who have completed the number of clock hours required to receive a disbursement. The TPS draws down the funds and, once funds are available, posts a voucher to TPS software which notifies the BSP School Director. The School Director applies the credits to the student ledgers and refunds any excess payments within 14 days, meeting the Federal requirements to post the credits within three days and disburse refunds within 14 days.

Measurable Assessment

- Ensuring all loan records maintain “active” status within TPS software and Student Information Software until the end of the year closeout
- Monitoring the enrollment, SAP, and eligibility reports within the SIS daily, and responding appropriately
- Routine reconciliations and audits through TPS

Completing Monthly Reconciliation and Program Year Closeout

Description of Process

The FAA and School Director receive notification from the TPS to submit monthly reconciliation or program year closeout, as applicable. BSP and the TPS work together to create a monthly reconciliation document, or a program year closeout document, that shows a balance between our SIS, COD, and G5.

Measurable Assessment

- Maintaining timely and accurate monthly reconciliation records
- Maintaining timely and accurate year-end closeout documentation.

REFUND POLICY AND REQUIREMENTS FOR WITHDRAWAL AND RETURN OF FEDERAL FINANCIAL AID**

Official Withdrawal

Students who officially withdraw from enrollment prior to course completion must:

- Provide a written notice to the School Director
- Complete all required exit paperwork
- Satisfy all debts owed to the school

Note: Terminated students and students who do not complete the program by their contract end date and do not elect to extend their contract to complete the program within 3 (three) calendar days will be considered a voluntary separation and will be subject to a \$150 separation fee.

Note: Withdrawn or terminated students' notarized hours will not be provided to the state until their account is paid in full and required exit paperwork is complete.

COLLECTIONS POLICY

All collection procedures shall reflect ethical business practices. Collection correspondence regarding cancelation and settlement from the institution itself, banks, collection agencies, lawyers, or any other third parties representing the institution will clearly acknowledge the existence of the Withdrawal and Settlement policy above. If promissory notes or contracts for tuition are sold or discounted to third parties, the third party must comply with the cancelation and settlement policy of the institution.

RETURN OF TITLE IV FUNDS

The law specifies how a school must determine the amount of Title IV program assistance that a student earns if he/she withdraws from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Academic Competitiveness Grants, National SMART Grants, TEACH Grants, Direct Student Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), and Federal Perkins Loans. When a student withdraws during the payment period the amount of Title IV program assistance that he/she has earned up to that point is determined by a specific formula. If the student received (or the school or parent received on the student's behalf) less assistance than the amount that the student earned, the student may be able to receive those additional funds. If the student received more assistance than he/she earned, the excess funds must be returned by the school and/or the student.

The amount of assistance that the student has earned is determined on a pro-rata basis. For example, if the student completed 30% of the scheduled hours in their payment period, the student earns 30% of the assistance he/she was originally scheduled to receive. Once the student has completed more than 60% of the scheduled hours in his/her payment period, the student earns all the assistance that he/she was scheduled to receive for that period. If the student did not receive all of the funds that he/she earned, the student may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. The student may choose to decline some or all of the loan funds so that he/she doesn't incur additional debt. The school may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give his/her permission (some schools ask for this upon enrollment), the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce his/her debt at the school.

There are some Title IV funds the student was scheduled to receive that cannot be disbursed to him/her upon withdrawal because of other eligibility requirements. For example, if the student is a first-time, first-year undergraduate student and has not completed the first 30 days of the program before withdrawal, the student will not receive any direct loan funds they would have received had they remained enrolled past the 30th day. If the student receives (or the school or parent receives on their behalf) excess Title IV program funds that must be returned, the school must return a portion of the excess equal to the lesser of: the institutional charges multiplied by the unearned percentage of the student's funds, or the entire amount of excess funds. The school must return this amount even if it didn't keep this amount of the student's Title IV program funds. If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student must return, he/she (or the parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds the student received or was scheduled to receive. The student must make arrangements with the school or the Department of Education to return the unearned grant funds. The requirements for Title IV program funds when a student withdraws are separate from any Institutional Refund Policy that the school may have. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also charge for any Title IV program funds that the school was required to return. If a student has questions about his/her

Title IV program funds, he/she can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at <https://studentaid.gov>.

WITHDRAWAL/CANCELATION AND SETTLEMENT POLICY (a.k.a. Institutional Refund Policy)

For applicants who cancel enrollment or students who withdraw from enrollment a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation, or school closure.

Any monies due to the applicant or student shall be refunded within 45 days of official cancelation or withdrawal. Official cancelation or withdrawal shall occur on the earlier of the dates that:

1. An applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies paid.
2. A student (or legal guardian) cancels his/her enrollment agreement in writing within three (3) business days of signing the enrollment agreement. In this case all monies collected by the school shall be refunded regardless of whether or not classes have begun.
3. A student (or legal guardian) cancels his/her enrollment agreement in writing after three (3) business days of signing the enrollment agreement, the student is entitled to a refund of all monies paid less the registration fee of \$95.
4. A student notifies the institution of his/her withdrawal in writing.
5. A student is expelled by the school. (Unofficial withdrawals will be determined by the institution by monitoring attendance at least every 30 days.)
6. In type 2, 3, or 4, official cancelations or withdrawals, the cancellation date will be determined by the postmark on the written notification, or the date said notification is delivered to the school administration.

For students who enroll and begin classes but withdraw (officially or unofficially) prior to/after course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. Unofficial withdrawals (those without written notification) are determined through monitoring clock hour attendance at least every thirty (30) days. All refunds are based on **scheduled** hours as of the last date of attendance:

Percentage length completed to Total Length of school attendance				Amount of total tuition owed to the school
0.01%	to	4.99%	=	20%
5%	to	9.99%	=	30%
10%	to	14.99%	=	40%
15%	to	24.99%	=	45%
25%	to	49.99%	=	70%
50%	and	over	=	100%

- All refunds will be calculated based on the student's last date of attendance. Any monies due a student who withdraws shall be refunded within 45 days of a determination that a student has withdrawn, whether officially or unofficially. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made.
- If the school closes permanently and ceases to offer instruction after a student has enrolled, and instruction has begun, the school will provide a pro rata refund of tuition to the student OR provide course completion through a pre-arranged teach out agreement with another institution, if practicable.
- If the course and/or program is canceled after a student's enrollment, and before instruction in the course and/or program has begun, the school will either provide a full refund of all monies paid or completion of the course and/or program at a later time.
- If the school cancels a course and/or program and ceases to offer instruction after students have enrolled and instruction has begun, the school shall provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school OR provide completion of the course and/or program; OR participate in a Teach-Out Agreement, if practicable OR provide a full refund of all monies paid (only if contract canceled by student or legal guardian within three business days of signing).
- Students who are terminated prior to course completion are charged a separation fee of \$150.00.
- This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in this catalog and in the enrollment agreement.
- Outside source funding overages will not be paid to the student unless the student is in an active status.

ADDITIONAL POLICIES/INFORMATION

CONSTITUTION DAY**

BSP holds Constitution Day on September 17th of each year, commemorating the September 17, 1787, signing of the Constitution. However, when September 17th falls on a Saturday, Sunday or holiday, it will be held during the preceding or following week. To acknowledge the event, BSP, at a minimum, provides all students served by the school with a review of educational information pertaining to Constitution Day.

COPYRIGHT INFRINGEMENT POLICIES AND SANCTIONS**

Illegal downloading of copyrighted material or unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities.

Almost all the music, movies, television shows, software, games and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display, and public performance. It is therefore generally illegal to use file sharing networks to download and share copyrighted works without the copyright owner's permission unless "fair use" or another exemption under copyright law applies. Whether the use of copyrighted material without permission constitutes "fair use" or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software, and other copyrighted materials is very likely not to be considered a "fair use" and therefore may be a violation of the law.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially the FAQs at www.copyright.gov/help/faq. Institutional Policy on Copyright Infringement Students who engage in unauthorized peer-to-peer file sharing, illegal downloading or unauthorized distribution of copyrighted materials using Brown Beauty Barber School's information technology system can result in termination of network access for the student and/or other appropriate disciplinary action, up to and including termination from the program.

COMPUTER USE AND FILE SHARING POLICY**

Illegal downloading of copyrighted material or unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities in addition to school disciplinary action up to and including termination.

VOTER REGISTRATION**

The school encourages its students to be registered voters and to exercise their right to vote. Students can register to vote in Pennsylvania at <http://www.votespa.com>.

VACCINATIONS POLICY**

Barber School of Pittsburgh does not currently require proof of vaccinations.

CAREER AND JOB PLACEMENT SERVICES**

The School assists graduates in finding suitable employment, but placement is **not guaranteed**. Employment assistance will be made available to all students reaching 1075 actual hours (crossovers 462 actual hours) and successful graduates of the Barber School of Pittsburgh. Job opportunities will be emailed to students reaching 1075 actual hours (crossovers 462 actual hours) and successful graduates wishing to receive the notifications. Reference letters, career counseling and resume writing assistance are also available.

ACCESS TO STUDENT FILE POLICY

Students (and parents or guardians of dependent minors) can request access to their file at any time by scheduling an appointment with administration/director. Explanation of file contents is available upon request. Files must remain in the administration office at all times. Copies of student files are available upon written/signed request from student and/or parent /guardian, if applicable. **All student files are kept strictly confidential.**

RELEASE OF STUDENT INFORMATION POLICY

Student information can only be given to an outside party with written permission from the student, and/or parent/guardian, if applicable, on an Authorization to Release Information FERPA form, available from administration, upon request. Release of student information will be person/company specific and will remain valid unless otherwise instructed by the student in writing.

The ONLY exceptions to this policy are:

- Government agency placing students who need to verify attendance.
- School district placing students and need to verify information.
- NACCAS must have access to student records and other institution records as required for any accreditation process.
- Agencies collecting information for required auditing purposes.

PRIVACY OF STUDENT RECORDS - FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all Barber School of Pittsburgh locations that receive funds under an applicable course of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by BSP. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that BSP correct records which they believe to be inaccurate or misleading. If BSP decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if BSP still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - Barber School of Pittsburgh officials with legitimate educational interest.
 - Other Schools to which a student is transferring.
 - Specified officials for audit or evaluation purposes.
 - Appropriate parties in connection with financial aid to a student.
 - Organizations conducting certain studies for or on behalf of Barber School of Pittsburgh
 - Accrediting organizations.
 - To comply with a judicial order or lawfully issued subpoena.
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

BSP may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that BSP not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in an employee handbook, or school catalog) is left to the discretion of BSP.

STUDENT SUPPORT SERVICES POLICY

Students have access to advising from members of the school staff regarding finances, health, family or any problem affecting their academic progress. This may include a referral to professional assistance, if necessary.

Students should notify their instructor immediately if they require special assistance during any part of the barber course.

ATTENDANCE POLICY (Guidelines are separate from BSP SAP Policy)

****There are NO "excused" absences, early departures and/or late arrivals. ****

Time Clock/Sign In/Out Sheet

Students are required to clock in and out using the time clock, if available at the campus. Campuses without a time clock will use a Sign In/Out Sheet which will be signed by the student and the instructor.

- Students will **only receive credit for time during their scheduled hours unless Make-Up Hours are approved by an instructor/Administration and a Make-Up Hours Form is completed and signed by the student and their instructor/Administration.**
- It is the student's responsibility to ensure a Make-Up Hours form is completed to receive credit for hours "clocked" outside their scheduled hours.
- The school is NOT responsible if a student forgets to complete a Make-Up Hours form.

Introductory Period

All new students will be considered on an inquiry period for their first 30 calendar days of enrollment. Any new student taking excessive/extended

breaks (3 times), forgetting to clock/sign in or out (3 times), or having excessive (3 times) absences, late arrivals, or early departures may be terminated from the barber or crossover program at the end of the inquiry period. In addition, students who exhibit consistent unprofessional conduct (i.e. poor attitude, inappropriate conversations, instructor or peer disrespect, foul language, cell phone abuse, lack of interest, other policy violations, etc.) during the inquiry period may be terminated from the program. Lastly, any student who has not fulfilled all enrollment requirements including but not limited to, completed financial aid paperwork (if applicable), payments (if applicable) and enrollment paperwork may be terminated from the program.

All re-enrolled students will re-enter under the same Satisfactory Academic Progress status as in place at the time the individual left previously.

Attendance/Late Arrivals/Early Departures

After the inquiry period, attendance will be reviewed by Administration on a monthly basis. The monthly basis review period will occur from the 16th of the current month to the 15th of next month (i.e., September 16th through October 15th). Any student who has an attendance percentage less than 85% for the current attendance review period will receive a written warning.

- 3 documented warning(s)
- Expulsion from the program

Students on any warning level for attendance violations, who have 2 consecutive attendance review period **without a warning**, will reduce their disciplinary action by one level. For example, a student on Warning 2 for attendance whose 2 following attendance review periods does not warrant a warning will be reduced to Warning 1. Please see administration with any questions. **This policy will continue for all students through course completion, including enrollment agreement/contract extensions.**

Other attendance guidelines include:

- Students are **REQUIRED** to let the instructor know if they are leaving the premises for safety reasons. Students leaving the premises without letting the instructor know will be disciplined accordingly and time of unknown whereabouts will be docked from their actual hours.
- Students taking excessive/extended breaks (3 times), forgetting to clock/sign in or out (3 times) will be held to the disciplinary action above.
- Students must report to class on time, in proper uniform, with smock, books, tools and all required materials to receive credit.
- Students are required to be in, and ready for, class during all scheduled hours aside from break time. If a student cannot be located during scheduled hours, and it is not their scheduled break time, the school may dock the clock time when the student could not be located.
- Students are required to clock in and out using the time clock or sign-in sheet, whichever is applicable at your location, upon arrival and departure. Contact Administration immediately if you forget to or cannot clock in or out. Failure to do so may result in clock hours not credited and disciplinary action.
- Any student forgetting to clock in or out more than (3 times) will **NOT** receive a time clock adjustment. **Remember: Students only receive clock hour credit during scheduled hours unless a completed Make-Up Hours form is submitted.**

Students in need of an extended absence (more than 3 school days) due to vacation plans, medical reasons, etc. should notify Administration, in writing, at least 48 hours prior to the absence to possibly avoid disciplinary action. Students on warning 3 for attendance may NOT be able to avoid disciplinary action.

Veteran Students ATTENDANCE POLICY (Guidelines are separate from BSP SAP Policy)

****There are NO "excused" absences, early departures and/or late arrivals.****

Time Clock/Sign In/Out Sheet

Students are required to clock in and out using the time clock, if available at the campus. Campuses without a time clock will use a Sign In/Out Sheet which will be signed by the student and the instructor.

- Students will **only receive credit for time during their scheduled hours unless Make-Up Hours are approved by an instructor/Administration and a Make-Up Hours Form is completed and signed by the student and their instructor/Administration.**
- It is the student's responsibility to ensure a Make-Up Hours form is completed to receive credit for hours "clocked" outside their scheduled hours.
- The school is NOT responsible if a student forgets to complete a Make-Up Hours form.

Introductory Period

All new students will be considered on an introductory period for their first 30 calendar days of enrollment. Any (new or re-enroll) student taking excessive/extended breaks (3 times), forgetting to clock/sign in or out (3 times), or having excessive (3 times) absences, late arrivals, or early departures will be terminated from the barber or crossover program at the end of the introductory period. In addition, students who exhibit consistent unprofessional conduct (i.e. poor attitude, inappropriate conversations, instructor or peer disrespect, foul language, cell phone abuse, lack of interest, other policy violations, etc.) during the introductory period will be terminated from the program. Lastly, any student who has not fulfilled all enrollment requirements including but not limited to, completed financial aid paperwork (if applicable), payments (if applicable) and enrollment paperwork may be terminated from the program.

All re-enrolled students will re-enter under the same Satisfactory Academic Progress (SAP) status as in place at the time the student left previously.

Attendance/Late Arrivals/Early Departures

After the introductory period, attendance will be reviewed by Administration on a monthly basis. The monthly basis review period will occur from the 16th of the current month to the 15th of next month (i.e., September 16th through October 15th). Any student who has an attendance percentage less than 85% for the current attendance review period will receive a written warning.

- 3 documented warning(s)
- 4th in a row documented warning will result in Expulsion from the program

Students on any warning level for attendance violations, who have 2 consecutive attendance review period **without a warning**, will reduce their disciplinary action by one level. For example, a student on Warning 2 for attendance whose 2 following attendance review periods does not warrant a warning will be reduced to Warning 1. Please see administration with any questions. **This policy will continue for all students through course completion, including enrollment agreement/contract extensions.**

Other attendance guidelines include:

- Students are **REQUIRED** to let the instructor know if they are leaving the premises for safety reasons. Students leaving the premises without letting the instructor know will be disciplined accordingly and time of unknown whereabouts will be docked from their actual hours.
- Students taking excessive/extended breaks (3 times), forgetting to clock/sign in or out (3 times) will be held to the disciplinary action above.
- Students must report to class on time, in proper uniform, with smock, books, tools and all required materials to receive credit.
- Students are required to be in, and ready for, class during all scheduled hours aside from break time. If a student cannot be located during scheduled hours, and it is not their scheduled break time, the school may dock the clock time when the student could not be located.
- Students are required to clock in and out using the time clock or sign-in sheet, whichever is applicable at your location, upon arrival and departure. Contact Administration immediately if you forget to or cannot clock in or out. Failure to do so will result in clock hours not credited and disciplinary action.
- Any student forgetting to clock in or out more than (3 times) will **NOT** receive a time clock adjustment. **Remember: Students only receive clock hour credit during scheduled hours unless a completed Make-Up Hours form is submitted.**

Students in need of an extended absence (more than 3 school days) due to vacation plans, medical reasons, etc. should notify Administration, in writing, at least 48 hours prior to the absence to possibly avoid disciplinary action. Students on warning 3 for attendance may NOT be able to avoid disciplinary action.

BREAK POLICY

A break is considered time when a student is on the clock and not participating in class. **Breaks are not guaranteed.** If class time permits, students are allowed up to three 10-minute breaks (depending on Phase) and one 20-minute lunch break ONLY, while in school. **Breaks are scheduled based on class schedule and cannot be adjusted without approval from Administration.** Breaks taken outside scheduled break times will result in docked clock time. For the purposes of breaks, "premises" is considered inside the school/administration office and the immediate surrounding areas outside the school. Please note, this does not include the parking lot.

- Students are **REQUIRED** to let the instructor know if they are leaving the premises for safety reasons. Students leaving the premises without letting the instructor know will be disciplined accordingly and time of unknown whereabouts will be docked from their actual hours.
- **Students taking longer breaks or more frequent breaks than this policy provides will have their clock time docked and are subject to disciplinary action up to and including termination. If there is disciplinary action taken due to extended breaks, time will be adjusted accordingly.**
- Students must let their instructor know in advance and clock out if taking more than their allotted break time.
- If a student is late to class, takes an extended break during class, or leaves early they forfeit some or all of the rest of their scheduled break time for that day.
- Unscheduled restroom breaks: If a student needs to use the restroom, they are to ask their instructor and leave their phone (and vaporizer, if applicable) at their workstation.

CONTRACT END DATE POLICY

All students' contract end dates are calculated based on the number of hours required to complete the program and scheduled hours per week while taking into consideration all scheduled days the school will close. If a student has not completed the required hours for barber or crossover program completion by their contract end date and requests to extend their contract, they do so knowing there will be additional charges and their clinic chair may have to be relinquished to a student in their active, original contract. **CONTRACT EXTENSIONS ARE NOT GUARANTEED.**

CONTRACT EXTENSIONS & EXTRA-INSTRUCTIONAL CHARGES POLICY

Contract Extensions **CONTRACT EXTENSIONS ARE NOT GUARANTEED******

If a student has not completed the barber or crossover program by their enrollment agreement end date, they can request a contract extension within three calendar days from their contract end date. For first-time, non-transfer/re-enroll students contract extensions will be complimentary for the first 98 clock hours needed (Transfer/re-enroll students' complimentary hours for contract extension will be pro-rated based on their hours needed at the time their original contract was signed). **CONTRACT EXTENSIONS ARE NOT GUARANTEED.** Students who need more than 98 clock hours to

complete their education will be charged extra instructional charges at a rate of \$10 per hour. Contract extension charges are calculated by subtracting actual completed hours as of contract end date from 1250 hours, adding 98 hours subtracting any extra instructional charges that have been collected at the 416 or 832 actual hour period EIC reviews (see below EIC Policy) and multiplying by \$10. **A contract extension must be in place and payment of extra instructional charges must be made or arranged prior to clocking in after the enrollment agreement end date.**

Contract extensions will be granted at the discretion of the school director(s). Student attitude, motivation, attendance, compliance, participation, etc. will all be considered in making the decision to extend a student's contract.

Students on a contract extension will continue to be held accountable to policies as if they are still in their original contract. For example, disciplinary action for attendance will continue through any contact extension(s).

EXTRA INSTRUCTIONAL CHARGES (EIC)

Barber Program:

The school will charge additional tuition at the rate of \$10 per hour for any extra instructional hours needed by any Student. If Student is absent for more than 34 scheduled hours during the first 416 scheduled clock hours, then the school will charge additional tuition for each hour the student was absent beyond 34 scheduled hours. If Student is absent for more than 68 scheduled hours by 832 scheduled clock hours, then the school will charge additional tuition for each hour the student was absent beyond 68 scheduled hours, less any extra tuition charges assessed at 416 scheduled clock hours. If the Student is absent for more than 98 scheduled hours prior to completing the program, then the school will charge additional tuition for each hour the student was absent beyond 98 scheduled hours, less any extra tuition charges assessed at the 416 and 832 scheduled clock hours. As an example, if a student is absent for 44 hours by 416 scheduled hours, then the school will charge the student \$100.00 (44 minus 34 equals 10, times \$10.00 equals \$100.00) for additional tuition. If the student is absent for 80 hours combined at 416 scheduled hours and 832 scheduled hours, the school will charge the student \$20.00 for additional tuition (80 minus 68 equals 12, times \$10.00 equals \$120.00, less the \$100.00 additional tuition charged with respect to the student's absences during the first scheduled 416 hours). In the case of extenuating circumstances, the school may, in its sole discretion, waive or reduce charges assessed for additional tuition.

Crossover Program:

The school will charge additional tuition at the rate of \$10 per hour for any extra instructional hours needed by any student. If Student is absent for more than 18 scheduled hours during the first 231 scheduled clock hours, then the school will charge additional tuition for each hour the student was absent beyond 18 scheduled hours. If Student is absent for more than 36 scheduled hours by 462 scheduled clock hours, then the school will charge additional tuition for each hour the student was absent beyond 36 scheduled hours, less any extra tuition charges assessed at 231 scheduled clock hours. If the Student is absent for more than 55 scheduled hours prior to completing the program, then the school will charge additional tuition for each hour the student was absent beyond 55 scheduled hours, less any extra tuition charges assessed at the 231 and 462 scheduled clock hours. As an example, if the student is absent for 28 hours by 231 scheduled hours, then the school will charge the student \$100.00 (28 minus 18 equals 10, times \$10.00 equals \$100.00) for additional tuition. If the student is absent for 40 hours combined at 231 scheduled hours and 462 scheduled hours, the school will charge the student \$40.00 for additional tuition (40 minus 36 equals 4, times \$10.00 equals \$40.00, less the \$100.00 additional tuition charged with respect to the Student's absences during the first scheduled 231 hours). In the case of extenuating circumstances, the school may, in its sole discretion, waive or reduce charges assessed for additional tuition.

MAKE-UP HOURS POLICY

Make-up hours are **NOT GUARANTEED** and, therefore, should not be considered as such. If make-up hours are available and approved by Administration, the below guidelines must be met the day of the make-up hours to receive credit:

- Student must clock in no more than 10 minutes late or clock out no more than 10 minutes early for regular class scheduled hours.
- Student must be in attendance for ALL scheduled hours (minus up to 10 minutes).
- Student must complete a Make-up Hours form and give it to their instructor for approval and submission to Administration.
- Student is responsible for reading any formal make-up hour communications to meet all specified requirements within the communication.

Students who clock unforeseen make-up time (because of providing a client service at the end of the day with instructor approval, etc.) are also required to complete a Make-Up Hours form and give it to their instructor for approval and submission to Administration. Failure to do so will result in no credit received for the time outside of their scheduled hours. Furthermore, students who clock in more than 10 minutes late for their scheduled start time and/or clock out more than 10 minutes early for their scheduled end time may not be permitted to receive credit for any make-up hours on that specific day.

SCHEDULE CHANGE POLICY

Our curriculum does not allow for schedule change requests, however in rare circumstances a schedule change may be approved. Requests for a class schedule change after enrollment will be considered on a case-by-case basis. Students requesting a schedule change must be meeting Satisfactory Academic Progress and have no recent (within 30 days) disciplinary action at the time of the request to be considered.

NO SOLICITATION / NO DISTRIBUTION POLICY

Definitions

"Solicitation" refers to persuasion to secure an individual's agreement to join or support an endeavor or an organization or to purchase products or services, including cosmetics, jewelry, cookies, candy, etc.

"Distribution" refers to the dissemination, posting of flyers, brochures, email and other written materials promoting products, services or an endeavor, organization or cause.

Student/Employee/Visitor No Solicitation/No Distribution Policy

In order to ensure that no student/employee/visitor feels pressured to contribute to the charity or interest of another student/employee/visitor, solicitation/distribution of any kind by one student/employee/visitor to another is prohibited. This policy applies whether the person is a student, employee or visitor, and regardless of the means for doing so (oral, email, personal letter or note, flyer, etc.).

This policy does not prohibit official or other school-supported or school-sponsored solicitations and distributions that are an integral part of the school's necessary functions and/or assist the school in carrying out its responsibilities to the community, including charitable causes.

SCHOOL DELAY OR CANCELTION POLICY

In the event of a school delay or cancelation, the school will notify the local news station WPXI and email all students affected. Students are responsible for watching the news or checking their email prior to their class start time. Please note: **Delays affect Day class students only.**

PERMANENT SCHOOL CLOSURE POLICY (Teach-Out Plan (without Teach-Out Agreement))

This plan has been developed in accordance with the requirements of BSP's accrediting agency, the National Accrediting Commission of Career Arts & Sciences, Inc. (NACCAS), in order to ensure that all enrolled students shall have an equitable opportunity to complete their educational program in the event that BSP should cease operations and no longer offer instruction. In the event that a decision is made that it should cease operations, BSP shall immediately:

1. Satisfy any outstanding financial obligations to Local, State, or federal providers of financial aid.
2. Place all relevant information regarding the closure on the BSP website and all social media customarily used by the institution.
3. Comply with applicable State and Federal laws regarding record maintenance.
4. Provide the following information to all enrolled students:
 - a. Pro-rata refunds of tuition received, as it has been determined that there are no accredited institutions within fifty (50) miles of BSP or with which it would otherwise be practicable to enter into a Teach-Out Agreement.
 - b. Contact information of the custodian of BSP's files and the address where those files will be kept
 - c. A copy of the NACCAS "How to Locate an Accredited Institution Within Your Field of Study" document

No later than (a) thirty (30) days prior to a planned closure, or (b) fifteen (15) days following an unplanned closure or other Teach-Out Event (as defined by NACCAS), BSP shall provide the following information to NACCAS:

1. A list of all currently enrolled students to include the arrangements made for each student on the list.
2. Contact information of the custodian of BSP's files and the address where those files will be kept
3. Copies of all notifications from the Institution to its students related to the institution's closure or teach-out options to ensure the information accurately represents students' ability to transfer credits and/or clock hours.

SMOKING / TOBACCO POLICY

Smoking (this includes electric cigarettes, vaporizers, chewing tobacco or anything of the like) is permitted in designated smoking areas ONLY. Cigarette butts ONLY are to be disposed of in the receptacle provided. Smoking or loitering is not permitted in front of the school. The school reserves the right to eliminate all smoking privileges should this policy be violated.

ADMINISTRATIVE OFFICE POLICY

The office is not always able to accommodate students on a walk-in basis. Please try to resolve all issues with your instructor. If that is not possible, send an email to admin@bsp.edu to make an appointment with Administration.

PARKING POLICY

PITTSBURGH CAMPUS

Parking is available to students in the rear of the school parking lot against the wall. Please note: parking spaces in the center of the lot should be reserved for clients. Littering is prohibited in the parking lot and/or around the outside of the school.

MONROEVILLE CAMPUS

Parking is available to students in the plaza parking lot, past the second light pole away from the school. Please note: parking spaces closest to the school should be reserved for clients. Littering is prohibited in the parking lot and/or around the outside of the school.

CHEATING POLICY

If a student is caught cheating, in any degree, on an exam or test, the student receives a 0% for the exam or test. If caught cheating, in any degree, there is no option to re-take the exam or test. There is an expedited disciplinary action for any person caught cheating.

SCHOOL COMPLAINT POLICY AND PROCEDURE

The Barber School of Pittsburgh takes complaints from students, clients and employees very seriously. Every attempt should be made to resolve all complaints within the school before proceeding to outside agencies. The school will keep all formal complaints on file for two accreditation cycles. Please use following procedure to handle all formal complaints:

- All informal complaints are to be addressed with Administration directly. Informal complaints are not to consume class time or be discussed in front of clients.
- If legal action is directly or indirectly threatened at any time, all future communication between the student and Administration is required to be in writing.
- All formal complaints should be submitted in writing to Administration. The complaint should be completed with as much detailed, factual information as possible.
- Administration will meet with, or respond to, the plaintiff within 10 business days. If not resolved after this meeting/response, the original complaint and any corresponding notes will be handed over to the Director/Owner of the school.
- The Director/Owner will review the information and meet with the plaintiff, if necessary. The owner will propose a reasonable resolution or inform the plaintiff that the complaint is unwarranted within 21 business days.
- If the plaintiff is dissatisfied with the owner's response and chooses to pursue the matter further, they can file a formal complaint against the school with NACCAS, State Board of Barber Examiners and/or Department of Education (if applicable). The contact information for these agencies can be found under Institutional Information.

COMPLIANCE CODE OF CONDUCT POLICY

The Barber School of Pittsburgh is committed to ensuring the integrity of its employees and students with respect to all aspects of its schools and operations. Compliance with all applicable laws, regulations, company policies & procedures, and performance of duties according to the highest standards of honesty and integrity, is expected of all employees. Employees assisting students in the financial aid process are required to affirm that they will 1) be ethical and conduct themselves with integrity, 2) avoid any conflicts of interest and comply with all Codes of Conduct required by the school, 3) provide prospective and enrolled students with accurate and complete financial aid and policy information, 4) keep student information confidential and comply with the Family Educational Rights and Privacy Act (FERPA), and 5) comply with federal and state laws and regulations, accreditation rules, and school policies & procedures.

While at school and all school-sponsored activities, students are expected to follow these rules:

- Be properly attired in school smock zipped up to top of logo and **school smocks must be worn at all times while on school property (including breaks, unless eating a meal)**.
- Be in assigned place with appropriate materials, ready to work at the designated time that class begins.
- Keep hands, feet, and objects to yourself.
- No sleeping in class and/or during any school sponsored activities.
- Use school appropriate language and behavior at all times.
- Be polite and respectful at all times.
- Follow instruction, school policies and procedures.
- ***Students must perform all assignments in a timely manner.***

STUDENT DISCIPLINARY ACTION POLICY

In the event a student violates school policy, disciplinary action will occur. Depending on the severity of the infraction, disciplinary action will be administered as follows:

- 3 documented warning(s)
- documented expulsion

Also:

- 3 suspensions of any kind will result in immediate expulsion.

Administration reserves the right to alter the progression of disciplinary action to fit the infraction (i.e. severe infractions may lead to immediate suspension and/or expulsion). Students are required to sign disciplinary action forms as instructed. Refusal to do so will result in immediate expulsion.

If a student is instructed to leave school immediately as part of the disciplinary action process, the student is expected to comply with the instructor, director or administrator of the school without resistance. Failure to do so will result in authorities being contacted, after the student has been verbally notified, to escort the student off property and possible suspension and/or expulsion will follow.

CELL PHONE/ELECTRONICS POLICY

It is REQUIRED that all student cell phones and/or electronics are turned to "silent" before entering the school and/or the Administrative Office. "Silent" means no ringing, dinging, or vibrating. Earbuds for music are allowed during certain class times with Instructor permission only (music volume must allow you to hear announcements and cannot be a distraction to fellow students in any way). **Student cell phones for the use of calling, texting, email, taking pictures, internet usage and checking social media are to be placed out of sight and remain out of sight during class times.** Students may use their cell phones in the break room, bathroom or back deck DURING BREAK TIMES ONLY.

Laptops are allowed to be used for taking notes during class. Realize that they are ONLY for taking notes. Any student abusing this guideline will not be allowed to use one for the remainder of the course.

Students will be asked to clock out for the day if any electronic device disrupts a class in any way and will receive disciplinary action accordingly.

Videotaping any class content, including clinic floor services, is PROHIBITED. This includes live video feed to the internet.

DRUG AND ALCOHOL ABUSE PREVENTION POLICY/PROGRAM (see reference charts)**

BSP will annually, and upon enrollment/hire, distribute this policy/program in writing to each student and each employee. BSP will also review this program biennially to:

- determine program effectiveness and consistency of policy enforcement and to identify and implement any changes needed to either.
- Determine the number of drug and alcohol-related violations and fatalities that occur on the school's campus or as part of the school's activities, and are presorted to campus officials
- Determines the number and type of sanctions that are imposed
- Ensures that sanctions are consistently enforced.

Our policy is to have students free from alcohol or the use of illegal drugs. The Barber School of Pittsburgh is committed to offering a high level of education, safety, and responsibility. We expect all students and staff to observe local, state, and federal laws governing the possession, use, and furnishing of alcoholic beverages and controlled substances, also referred to as illegal drugs. Illegal drugs include any drug which is not legally obtained, or which is being used in a manner or for a purpose other than as prescribed. Legal drugs include prescribed and over-the-counter drugs which have been legally obtained and used for the purpose for which they were intended.

No student should, at any time, be under the influence of drugs or alcohol on school property. Anyone having knowledge of an individual on school property abusing alcohol, in possession of or using illegal drugs is urged to inform administration immediately and/or encourage the individual to seek counseling and/or medical assistance. Anyone having knowledge of illegal drug or alcohol possession, distribution and/or sales is expected to inform the director of the school.

Any student exhibiting signs of being under the influence of drugs or alcohol will be sent home for the day without credit. Disciplinary action (see Disciplinary Action Policy) will occur upon their return. Any violation of anti-drug/alcohol policies may result in discipline up to and including expulsion.

The school reserves the right to administer random drug testing at their discretion.

For descriptions of health risks associated with drug and alcohol misuse, please visit: www.drugabuse.gov or www.niaaa.nih.gov .

For descriptions of applicable legal sanctions under state, local, and federal law, please visit: www.legis.state.pa.us , www.dea.gov , or www.usssc.gov .

The Barber school of Pittsburgh strongly recommends that any student or employee with a drug or alcohol addiction or dependency seek counseling, treatment or rehabilitation. The following is a list of resources for locating such treatment:

- National Drug Information Treatment and Referral Hotline: 800-662-HELP (4357)
- AlcoholAndDrugHelpline.com: 866-266-1005
- Pittsburgh Substance Abuse Helpline: 412-532-1780

STUDENT SEARCH AND SEIZURE POLICY

If lockers are available, they are the property of the school and are assigned to the students for school use. Students hold neither expectation of privacy in their lockers nor any other school property. Students leave articles of value in lockers at their own risk. School officials have the authority to search all school property (including lockers) at any time without notice, and to seize any property prohibited by law or school policy. Student searches may be made based on reasonable suspicions of a violation of school policy and/or state or federal law.

DRESS CODE / HYGIENE POLICY

Students will report to school in good hygiene, dressed per the business casual dress code. Students coming from work may change their clothes in the restroom prior to clocking in. All other students must come to school already dressed per the dress code. ****Smocks must be worn at all times while on school property** (including breaks unless eating in the break room).** If a student's poor hygiene or use of too much perfume/cologne is an issue, the instructor will discuss the problem with the student in private and should point out the specific areas to be corrected. If the problem persists, disciplinary action will be executed, as appropriate.

Students and instructors are required to wear a clean, **school issued** smock; the smock must be zipped up to above the school logo. Lost or misplaced smocks must be immediately purchased through the school. **Students may borrow a smock if they forget their smock, 1 time only.** Students must wear **solid color** business casual dress pants or jeans secured at the waist (no sagging). Students may wear **knee length or longer solid color skirts with no slits**. Students are not to wear low cut shirts or have their mid-section exposed. No open toe/open heel shoes, crocs, sandals, flip flops or high heels are permitted. **Students and employees are prohibited from camouflage pants, torn/ripped/frayed clothing, workout pants (including jogging pants with cuffs at the bottom, yoga pants and leggings), shorts, hats (including hoods), coats, headbands, caps,**

bandannas, sunglasses, blue tooth or like earpieces (on the clinic floor), or gaudy jewelry. Students are also prohibited from chewing on toothpicks, straws, lollipops, etc. while on the clinic floor.

Violations of the policy can range from not having a smock to inappropriate clothing items to offensive perfumes and body odor. If a student comes to school in inappropriate dress, he/she will be required to clock out, go home and change. **Required school issued tools, books and equipment are considered part of dress code. Students must have school issued tools, books and equipment with them to receive credit. Students without tools, books and equipment will be required to clock out, go home and come back to school prepared. When in doubt, don't wear it.

CONTAGIOUS SKIN / CONCERNING MEDICAL CONDITION POLICY

If a student appears to have a contagious skin condition or if a student exhibits behavior which could be harmful to themselves, clients or peers (i.e., passing out, loss of balance, etc.) due to an apparent/known medical condition, they will not be permitted to work on clients. They will be asked to clock out for the day and seek medical treatment. Medical documentation may be required to return to school per Administration.

HARASSMENT / HOSTILE ENVIRONMENT POLICY

Students will be professional while on school property. Profanity is not allowed and will not be tolerated. Any picture, joke or gesture found offensive will be stopped/removed immediately.

Any prospective student or current student who feels they are being harassed or subject to a hostile school environment should immediately bring this matter to the attention of the Director(s).

CLINIC FLOOR BEHAVIOR POLICY

- **All services MUST be checked by an instructor before removing a client's drape.**
- Students must be attired per the dress code in school issued smock zipped up to the top of the BSP logo.
- All work on students and/or employees during scheduled class time must be documented and adhere to the student services policy posted on the clinic floor.
- Students are to remain behind or near their own chair and should not congregate in groups on the clinic floor, except during educational demonstrations.
- Student complaints are not to be discussed on the clinic floor while clients are present.
- Students are not to groom themselves on the clinic floor while clients are present.
- Students are responsible for their own tools and station which must be cleaned, disinfected and swept after each client.
- Students must not engage in conversation with each other while working on a client.
- Students will clean and sanitize their entire station (including back bar, chair, mirror, floors, etc.) each day, at the end of their shift.
- Students are not permitted to leave if there are clients waiting, unless previously approved.
- There will be no loud or boisterous talking, whistling, singing, dancing, cursing, foul language or talk of a suggestive nature on the clinic floor. Any actions unbecoming to a professional may result in immediate suspension.
- No disrespectful remarks regarding clients, students, employees or the school are to be made while clients are in the school.
- No eating is permitted on the clinic floor.
- No fighting/rough-housing, playful or otherwise, is permitted in school.
- Music played in the clinic must be appropriate for all clients and kept at a professional volume.
- **ONLY** clients being serviced are permitted in the barber chairs. All other clients should sit in the waiting area provided. Parents/guardians are not permitted on the clinic floor unless they are sitting in the chair with the child.
- Students are required to receive verbal approval from all clients who they want to take a picture of the service/s performed before posting any pictures on social media.
- No videos or live streaming of any kind is permitted in the Barber School of Pittsburgh.
- Clients/children who cannot remain calm must be referred to an instructor for a consultation prior to starting a service.
- Straight razors are **NEVER** to be used on a client under the age of 13.

REFUSING TO SERVICE POLICY

Any student, without permission from instructor, refusing to serve a client may receive an immediate 3-day suspension (without credited hours).

PUBLIC DISPLAY OF AFFECTION / RELATIONSHIP TENSION POLICY

Being overly affectionate (or relationship tension) in school creates an environment that is not conducive to concentration and learning, therefore students should refrain from inappropriate, intimate (positive or negative) behaviors on campus or at school related events and activities.

Inappropriate public displays of affection (positive or negative) will not be tolerated. No display of affection is allowed. No touching, holding hands, playing "footsies", stroking, kissing, hugging or anything of the like is permitted. In addition, displays of relationship tension will not be tolerated. Inappropriate behaviors will result in disciplinary action up to and including termination. The expression of feelings of affection or relationship tension toward others is a personal concern between two individuals and not of others surrounding them.

SCHOOL VIOLENCE POLICY

The Barber School of Pittsburgh strictly prohibits school violence, including any act of intimidation, threat, harassment, physical violence, verbal abuse, aggression or coercion against a student, instructor, student instructor, vendor, client, or visitor.

Prohibited actions, include, but are not limited to the following examples:

- Physically injuring another person.
- Threatening to injure another person.
- Engaging in behavior that subjects another person to emotional distress.
- Threatening to use or using a weapon while on school property, on school-related business, or during school related functions.
- Intentionally damaging property.

All threats and acts of violence should be reported immediately to the Director of the school and/or the Pittsburgh Police as soon as possible. Employees found to have engaged in school violence will be subject to immediate suspension and or expulsion.

No weapons are permitted on school property. Students bringing a weapon on school property will be expelled immediately.

FIGHTING POLICY

Fighting is unacceptable for any reason at the Barber School of Pittsburgh and will not be tolerated. A fight is defined as a physical altercation occurring between 2 or more students. The physical nature of a fight could include but is not limited to hitting, punching, slapping, poking, grabbing, pulling, tripping, kicking, scratching, and pinching. Any student who engages in such actions as defined above will be suspended indefinitely and may be expelled. Authorities may be contacted, if necessary.

It will be left up to the instructor's/administrator's discretion as to whether an individual's participation in a fight will be considered self-defense. If the instructor/administrator deems the actions as self-defense, then a lesser punishment will be issued to that participant.

RESPECT POLICY

It is the goal of The Barber School of Pittsburgh to create a mutual, respectful atmosphere between all individuals involved within our school including administrators, instructors, students, parents, clients & visitors. As such, all entities are expected to remain respectful to each other at all times. Students and instructors especially are expected to greet each other with kind words and student/instructor exchanges should be friendly, in an appropriate tone, and should remain respectful. The majority of student/instructor interactions should be positive.

Students are expected to treat students, faculty and staff of the school with civility and respect, respect school property, and uphold school policies and all applicable Pennsylvania laws.

Students will not sleep or sit and do nothing, at any time, during school hours. Students are not permitted to put their feet up on chairs, tables or other school property. These actions are disrespectful to your instructor, your fellow students, the school and, ultimately, yourself.

BULLYING POLICY

The Barber School of Pittsburgh will not tolerate bullying or like behavior. The Barber School of Pittsburgh has determined that school should be a safe and protective setting where students are encouraged to learn and meet their academic goals. As such, bullying interferes with both a student's ability to learn and a school's ability to teach because of its disruptive nature. Positive behavior including respecting others, setting an example, and discouraging bullying is expected of all administrators, employees, students and parents.

Bullying can be physical, verbal, emotional, & cyber (includes email, cell phone, social media [Facebook, Twitter etc], etc.). Any gesture that is expressed through written language, verbally, and/or physically that degrades a person is considered bullying. This includes making fun of a student's haircuts or services. This includes, but is not limited to a person's race, religion, color, gender, sexual orientation, disability, national origin, or any other unique characteristic. This behavior will be considered bullying whether it takes place on or off school property or at any school function.

Any student who chooses to participate in bullying will be met with a swift and severe consequence. However, each case will be examined on a case-by-case basis and could vary based on several factors including nature of the problem, past history, etc.

SOCIAL MEDIA POLICY

Social media includes all means of communicating or posting information or content of any sort on the Internet, including to your own or someone else's web log or blog, journal or diary, personal web site, social networking or affinity web site, web bulletin board or a chat room, (either associated or affiliated with the Barber School of Pittsburgh on not), as well as any other form of electronic communication.

Students should carefully read all school rules and policies and ensure their postings are consistent with these rules and policies. Inappropriate postings that may include discriminatory remarks, harassment, and threats of violence or similar inappropriate or unlawful conduct will not be tolerated and may

subject the student to disciplinary action up to and including termination. In addition, postings by students about the school or any of its services, employees, clients and/or students in a derogatory manner will be met with disciplinary action up to and including expulsion.

Students should not speak to the media on the Barber School of Pittsburgh's behalf without contacting the Director.

EQUIPMENT POLICY

Students are responsible for securing their tools at all times. Students who lose, misplace or have any supplies/equipment stolen (on or off school premises) are responsible for replacement. Client cape replacements must be approved by the school. If a student experiences school-issued equipment malfunction upon receipt of equipment, please return the equipment and packing material to the administration office for return to manufacturer. Any malfunctions after initial receipt of equipment is the student's responsibility.

Students will not steal or borrow another student's property without asking. Doing so will result in immediate disciplinary action up to and including expulsion; this includes intentionally or unintentionally not charging a client for a service.

SEXUAL HARASSMENT POLICY

The Barber School of Pittsburgh adopted a policy in September 2011 that affirmed its opposition to sexual harassment and established specific guidelines to address sexual harassment among both employees and students of the Barber School of Pittsburgh. The policy-initiated actions by the school system to help employees and students recognize, understand, prevent and take corrective action to address sexual harassment and other inappropriate behavior of a sexual nature in the workplace and in instructional settings.

Summary

Inappropriate sexual conduct will not be tolerated and may constitute sexual harassment. The Barber School of Pittsburgh does not condone or tolerate any form of sexual harassment involving employees or students. The school system is committed to the creation and maintenance of a learning and work environment in which all persons who participate in school programs and activities can do so in an atmosphere free from all forms of sexual harassment.

The Barber School of Pittsburgh will take appropriate action to prevent and correct behavior that violates this policy. If necessary, the school system will also take disciplinary action against employees and students. Employees who violate the policy will be subject to such actions as oral or written reprimand, professional counseling, suspension or termination. Disciplinary actions for students who violate the policy include a conference, suspension and/or expulsion depending on the circumstances and severity of the offense.

The policy applies to all sexual harassment incidents involving The Barber School of Pittsburgh's employees and students and addresses acts committed by a person of either sex against a person of the opposite or same sex. The policy recognizes that it is unlawful for employees to commit acts of sexual harassment. Sexual harassment committed by students of either sex against students or staff of the opposite or same sex constitutes inappropriate behavior and is subject to disciplinary action under the Board of Education discipline policies. The policy also recognizes that employees and students have a right to be free from sexual harassment by others such as contractors, vendors, and volunteers.

It is the responsibility of every director, supervisor, instructor and student to recognize acts of sexual harassment and take necessary action to ensure that such instances are addressed swiftly, fairly, and effectively. The school system prohibits retaliation against an individual who reports an incident or cooperates with an investigation of a reported incident.

What Is Sexual Harassment?

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and/or other inappropriate verbal, written, or physical conduct of a sexual nature that takes place under any of the following circumstances:

- When submission to such conduct is made, explicitly or implicitly, a term or condition of employment, instruction, or participation in other school activities.
- When submission to or rejection of such conduct by an individual is used by the offender as the basis for making personnel or academic decisions affecting the individual subjected to sexual harassment; and/or
- When such conduct has the effect of unreasonably interfering with the individual's work and/or academic performance; or creating an intimidating, hostile, or offensive work or learning environment.

It is against The Barber School of Pittsburgh policy and unlawful for The Barber School of Pittsburgh employees to commit acts of sexual harassment. Sexual harassment committed by students against students or staff is inappropriate and violates The Barber School of Pittsburgh's policies.

Prohibited Conduct

Prohibited conduct may include, but is not limited to, unwelcome behavior of a sexual nature. For example:

- Grabbing, touching, or patting
- Sexual propositions
- Sexually offensive pictures, magazines, notes, calendars, cartoons, or jokes
- Unwanted flirtations or advances
- Verbal abuse

- Repeated pressure or requests for sexual activities
- Rewards for granting sexual favors or the withholding of rewards for refusing to grant sexual favors
- Graphic comments about an individual's body or dress
- Sexually degrading names

Such conduct may also constitute sexual harassment. In determining whether prohibited conduct constitutes sexual harassment, consideration will be given to the totality of the circumstances, including the context in which the conduct occurred. Dating or sexual relationships between employees and students is prohibited.

Expectations

The Board of Education expects employees and students to be committed to creating and maintaining an environment in which all persons participating in school programs and activities can do so in an atmosphere free from all forms of sexual harassment.

- The Barber School of Pittsburgh's policy on sexual harassment will be communicated to all employees and students.
- Education programs, to include all employees and students, will be implemented.
- Employees and students will be informed of procedures to follow for filing complaints of sexual harassment.
- Confidentiality will be maintained in all phases of the complaint process, in accordance with policy and consistent with The Barber School of Pittsburgh's obligation to investigate and address complaints.
- Retaliation against anyone who files a complaint or cooperates with an investigation about sexual harassment is prohibited.

Actions for Employees

If you believe you are a target of sexual harassment, you should report such incidents. You may report this information verbally or in writing to your immediate supervisor or school director. When reporting an incident, it is helpful to provide as much information as possible, including the following:

1. A description of the event(s).
2. The number of occurrences, with dates and places.
3. The names of any witnesses.
4. Any documents or other exhibits, if appropriate.

Actions for Students

If you believe that you are the target of sexual harassment or the focus of inappropriate behavior, you should report such incidents to school authorities, preferably to a school director. You may report the information verbally or in writing to the school director, or another staff person.

When reporting an incident, it is helpful to provide as much information as possible, including the following:

1. A description of the event(s).
2. The number of occurrences, with dates and places.
3. The names of any witnesses.
4. Any documents or other exhibits, if appropriate.

If you perform a service outside of the clinic floor area, such as a shampoo or color service, ALWAYS take a fellow student or instructor with you as a witness to ensure that no type of sexual misconduct occurs.

Where To Go for Help

Students may receive guidance, advice, support and/or advocacy from the Title IX Coordinator.

****Failure to comply with any and all student guidelines and/or school policies will result in immediate disciplinary action up to and including expulsion. If an Instructor, Director, or School Employee interprets any act as unprofessional or disrespectful, you will be asked to leave school for the day (without credited hours). The student will be subject to disciplinary action up to suspension and/or expulsion.****

****The Barber School of Pittsburgh reserves the right to change policies and/or procedures at the school's discretion, without notice.****

TEACH OUT PLAN/POLICY

This plan has been developed in accordance with the requirements of NACCAS School's accrediting agency, the National Accrediting Commission of Career Arts & Sciences, Inc. (NACCAS), in order to ensure that all enrolled students shall have an equitable opportunity to complete their educational program in the event that BSP should cease operations and no longer offer instruction.

In the event that a decision is made that it should cease operations, BSP shall immediately:

1. Satisfy any outstanding financial obligations to local, state, or federal providers of financial aid.
2. Place all relevant information regarding the closure on the BSP website and all social media customarily used by the institution.
3. Comply with applicable state and federal laws regarding record maintenance.
4. Provide the following information to all enrolled students:

- a. Pro-rata refunds of tuition received, as it has been determined that there are no accredited institutions within fifty (50) miles of BSP or with which it would otherwise be practicable to enter into a Teach-Out Agreement.
- b. Contact information of the custodian of BSP's files and the address where those files will be kept.
- c. A copy of the NACCAS "How to Locate an Accredited Institution Within Your Field of Study" document.

No later than (a) thirty (30) days prior to a planned closure, or (b) fifteen (15) days following an unplanned closure or other Teach-Out Event (as defined by NACCAS), BSP shall provide the following information to NACCAS:

1. A list of all currently enrolled students to include the arrangements made for each student on the list.
2. Contact information of the custodian of BSP's files and the address where those files will be kept.
3. Copies of all notifications from BSP to its students related to the institution's closure or teach-out options to ensure the information accurately represents students' ability to transfer credits and/or clock hours.